

# Dragons/Chinese New Year – EYFS Knowledge Organiser 2019

## Foundation 2



### What is a Dragon?

- Are Dragons real?
- What do they look like?
- What do they do?
- Can I describe a Dragon?

### The Traditional Story of the Great Race

- Name the animals, retell the story
- Name ordinal numbers 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> accurately and beyond
- Order the animals

### I can find out about Chinese New Year celebrations where I live

- School /families
- Home
- Lady Lever Art Gallery
- Liverpool Chinese New Year street festival



### Vocabulary

Dragon  
Fire  
Scales  
Mythical  
Pig  
Traditional  
Celebration  
Red  
Lucky  
Race  
1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>  
China/Chinese  
Britain/British

### Threads

Celebrations. Similarities between different cultures/religions etc.  
Explore the day in the life of a child living in China (Espresso education). What is the same? What is different?

### Suggested key experiences – home

**Liverpool:** A number of street and stage performances, family workshops, a fairground, parades, firecracker displays and of course the popular Chinese market on George Street selling gifts, souvenirs and mouth-watering Chinese food will be back on Sunday 10th February! The family friendly activities will start from 11.30am and take place in and around Great George Square and Nelson Street. **The event will end at 6.45pm**

**Lady Lever Art Gallery:** Celebrate the Year of the Pig with New Year tales from BBC Radio Merseyside presenter Billy Hui at 11.15am and 12.15pm, lion dancing from Liverpool Hung Gar Kung Fu at 1, 2 and 3pm, followed by traditional dance from the Wirral Chinese Association, our younger visitors can also make a dragon mask with us from 1-4pm

### Key experiences - School

**Clean the classroom in preparation for the Chinese New Year**  
**Explore traditional Chinese artefacts**  
**Prepare, create, practice and share a Chinese dragon dance**  
**Find out about my birth year/animal and those my teachers**  
**Explore Chinese writing/exploring the different characters and how it is written vertically!**