

## Supporting Reading in Year 1

In Year 1, we aim to:

- Foster a **love of reading**
- Continue to develop the children's phonic skills, blending and segmenting words
- Improve fluency and use of expression during reading
- Develop literal **and inferential** comprehension skills

You can help your child make progress as a reader by:

- Encouraging your child to decode unknown words by blending sounds/reading around the unknown word to work out what would make sense/ using picture and initial sound cues
- **Ask questions** before, during and after reading [What do you think the story will be about? What might happen next? What was your favourite part of the story and why? How did the character feel when...?]
- When reading non-fiction books, talk about how the text is presented (use of contents page/index/glossary)
- Don't worry if a book appears "too easy". Each book band is very broad but your child may have chosen it because they thought it looked interesting and would enjoy reading it. You can help your child draw a deeper understanding of the text by questioning them beyond the literal. (Why did the characters act in that way? How did they feel? What else could happen?)
- And most importantly, encourage your child to **read regularly** and listen to stories read to them.

If you have any questions or queries, please ask any of the Year 1 team.

Thank you,

Mrs Williams