



**Pastoral Committee**  
**Friday 3<sup>rd</sup> February 2017 - Minutes**

**Apologies** - Kate Roberts, Yvonne Clarke

**Attendance** - Sue Evans (SE), Julie Evans (JE), Kate Brown (KB), Joy Thomas (JT), Jenny Lawrence (JL), Helen McCauley (HM), William Farrell (WF)

**Appointment of Chair/minute taker**

SE was appointed acting Chair in the absence of KR, KB offered to take the minutes for this meeting. SE welcomed all to the meeting.

**Minutes of the last meeting and matters arising**

Covered in this meeting.

**Pecuniary interests**

None.

**Terms of reference**

The following terms of reference were agreed at the last meeting and are included on these minutes for information:

- To ensure the welfare and safety of the children are met by the school through opportunities offered wherever appropriate within curriculum time and outside curriculum time
- The committee recognises the need to extend pastoral support to the families and school community through opportunities wherever appropriate
- To liaise and have knowledge of link services that impact on the pastoral wellbeing of the school and its community

**Policies**

- None for this meeting

**General**

SE explained for the benefit of the new Governors how the Pastoral Committee and Curriculum Committee meetings had become separate again and the reasons for this, but advised some information covered would overlap the two committees and this is why they were run concurrently, to avoid unnecessary duplication.

**Pastoral care of Staff & Children**

JE explained the Barclays Money Skills Scheme to the committee.

KB explained what measures had been taken so far this academic year to raise standards in the school and how this had impacted pastorally on the staff and pupils - i.e. no afternoon playtime, class

worship instead of assemblies, impact on trips/visits etc. The result of these measures to raise standards did not seem to have had a negative impact on pupils or staff and many benefits were noted.

A discussion was held regarding the mental health of pupils and how this continues to raise concerns for school support. The limited resources available to the school were discussed, as was the ever increasing pressure for the school to provide more support.

A discussion was held on the possible impact of the new National funding formula and how this will impact on school resources.

### **Heads Report**

A short report was presented to the committee and its contents were discussed throughout the meeting. The School Development Plan Priorities were highlighted to the committee.

### **Pupil Premium Spend**

KB presented a report to the committee on the autumn term Pupil Premium spend. A full discussion was held on this document.

### **SEND**

Mrs Toal (MT) attended the meeting and gave a report to the committee on the SEND numbers in the school. Detail was given on new SEND resources that can be used with pupils. Governors questioned the financial implications and wished to know what numbers of pupils it would benefit and the outcomes recorded by existing users of this system.

### **AOB**

None

### **Date of next meeting**

26 May 2017



# PENSBY PRIMARY SCHOOL



## Curriculum Committee

### Friday 3<sup>rd</sup> February 2017 - Minutes

**Apologies:** Kate Roberts (KR), Yvonne Clarke (YC)

**Attending this meeting were:** Sue Evans (SE), Julie Evans (JE), Kate Brown (KB), Joy Thomas (JT), Dave Spencer (DS), Jenny Lawrence (JL), Helen McCauley (HM), William Farrell (WF)

#### **Appointment of Chair/minute taker**

SE was appointed Chair, KB offered to take the minutes for this meeting. SE welcomed all to the meeting.

#### **Minutes of the last meeting and matters arising**

Covered in this meeting.

#### **Pecuniary interests**

None.

#### **Terms of reference**

- To monitor the delivery of the curriculum through subject leader/advisor feedback and questions to Headteacher.
- To read, evaluate and approve curriculum policy
- Report back to full governing body.
- To monitor progress on any recommendations or actions from external sources (e.g. OFSTED) relating to curriculum issues
- To focus on the attainment and progress of all children but particularly track that of vulnerable groups within the school e.g SEND, PP, Higher learners, Middle learners, gender, home circumstances etc

#### **SPTO**

KB and JT showed the committee how SPTO works in the school. Governors who already accessed SPTO were able to state how it benefitted their work in monitoring in the school.

#### **Data - autumn term 2016**

The Master Tracking Document for the autumn term was presented to governors.

#### **School Develop Plan (SDP) / SEF**

The SDP has been updated to reflect progress of the priority points. A discussion was held. Progress towards priorities currently shows the school is on track. The SEF 'Quality of Teaching, Learning and Assessment' section has been updated.

The most recent middle and senior leaders monitoring shows that the new assessment system is being used effectively in all classes and gaps and needs are being identified and teaching then modified to meet this need. In maths teaching, monitoring shows that teachers are developing their understanding of PSRN and are using the White Rose maths scheme effectively to

promote more depth of understanding. Pupil progress meetings and monitoring have shown that the vast majority of pupils are making at least expected progress from their starting points. A very small number of pupils are identified as 'slow learners' but staff have plans in place to accelerate progress and this is being evidenced already. Moderation of EYFS, and writing standards across the 6 Federation schools (and an additional LA school) shows writing assessment to be accurate and teacher judgements to be secure.

Autumn term whole school progress data shows that for reading, writing and maths the vast majority of pupils made good progress. In some classes the % of pupils making more than expected progress was not high enough. The progress of pupil groups mirrors this and attention to more than expected progress should be concentrated on the disadvantaged, and high disadvantaged. Middle learners (target group) are making at least good progress.

It was agreed that members of the SED Committee would monitor that afternoon KS2 middle learners.

**AOB**

None

**Date of next meeting**

26 May 2017