



## Pastoral & Curriculum Committee - Friday 8 June 2018 Minutes

**Apologies** - K Brown, K Roberts, D Spencer,

**Attendance** - Y Clark, S Evans, J Evans, J Lawrence, L Grant, J Thomas, M Weston, H McCauley

### **Minutes of the last meeting and matters arising**

LG/JL fed back from recent meeting with council members and planners. There still remains a resident issue regarding access to school field.

Importance of the safeguarding and financial benefit to school/ local community discussed. Adoption of the access road has still not happened.

New barrier timings were explained to governors. JT reported that the morning drop off was less problematic.

**11+** It has now been decided will be conducted in test centre not schools.

**Pecuniary interests** None

### **Terms of Reference:-**

- **General**
  - To act on matters delegated by the full governing body.
  - To liaise and consult with other committees where necessary.
  - To contribute to the School/Academy Improvement Plan.
  - To consider safeguarding and equalities implications when undertaking all committee functions
- **Curriculum planning and delivery**
  - To review, monitor and evaluate the curriculum offer.
  - To recommend for approval to the full governing body the: - Self-evaluation form - School/Academy Improvement Plan - Targets for school/academy improvement to the governing body
  - To develop and review policies identified within the school's policy review programme and in accordance with its delegated powers (e.g. sex education and pupil behaviour/discipline).
  - To ensure that the requirements of children with special needs are met, as laid out in the Code of Practice, and receive termly reports from the Headteacher/SENCO and an annual report from the SEN Governor (where appointed).

**Heads Report/Review of Documents** SE gave an update on Foundation subject monitoring. An audit of current practice suggests the need for ICT investment. A discussion followed regarding coding. See SED minutes for more information.

All other items in Heads Report relating to pastoral issues were discussed.

### **SEN - MT (SENCO)**

YC and MT have had recent meeting and as a result MT has produced SEN headlines. These were read and discussed.

MT fed back on recent the SENCO meeting - Mental Health ideas eg 5 minute run every morning from September/Mental Health APP.

Outdoor areas to be used to support children

Visual stress test (Irlens) is now being offered by a Greasby optician. This is very welcome as nearest facility at the moment is in Chester.

JE asked if our SEN numbers are similar to others in the Federation. MT explained that we are now in line with the Federation and broadly in line with National Data.

SEN/Monitoring list explained by MT - constantly evaluated as are the interventions being used.

### **Curriculum Update**

Moderation writing - We are being moderated by LA in June. JT explained that this is a 4 year cycle to verify our teacher assessments in writing. She also explained how we will be changing the way we monitor writing throughout the school from September. This will be more focussed, using SPTO data to identify particular children to ensure a more robust system.

Foundation Subjects - covered in pastoral/SED. Governors will meet again in September to review the year once all data is in. They will do so with the K. Beggs and L Gileece.

The IDL programme was explained by MT. How and why we use it. (Very competitive price and works on the basis of over learning.) Dawn Davy is running this programme.

Dawn will be talking to the cluster group about the dyslexia training that she has accessed. She is running the programme currently with one child in Y 5 (positive impact so far)

LG talked about RWI and its impact on the children's writing in F2. 70% GLD is a possibility this year. Handwriting/spelling/phonics/reading/writing combined. All children are using thin pencils and Y1 writing book. They are being encouraged to use red response pen.

LG fed back on training that she and J Sibthorp recently attended on phonics.

Alphabetic code poster. - Some children are able to be taught awareness of phonemes and their different representations. This is to continue in Y1. This is having an impact on the independence of chn. Enjoyment of writing also promoted.

LG explained that there is a need for seating facilities, for writing to be successful. At least 1 more table is urgently required.

YC asked how that would effect floor space? Arrangements were explained by LG

**Foundation Subjects Monitoring Update** - SE fed back during Pastoral (See above)

### **Childrens club**

Easter Holiday club broke even

Summer club - This will operate during the first 3 weeks of Summer holidays for 4days. There can be a minimum of 12 and maximum of 18.

Breakfast/after school club - no debts. Voucher system is now working smoothly after initial issues.  
LG reported on the positive relationship between club and early years staff.

- Date of next meeting - TBC

### Development Plan Priorities for 2017/2018

1. To at least maintain the % of pupils achieving ARE and ARE+ in all subjects – minimum of 75% at ARE and 25% ARE+.  
Focus on key groups as per 2016/17.
2. To further improve maths standards through enhanced staff training in PSRN
3. Improving challenge for the more able in writing by introducing new daily writing requirements
4. Developing the understanding of standards in foundation subjects through the development of more robust assessment and subject leader development