

What does this policy look like in School?

EARLY YEARS FOUNDATION STAGE	KEY STAGE 1 –YEARS 1 AND 2	KEY STAGE 2 – YEARS 3 AND 4	KEY STAGE 2 – YEARS 3 AND 4
REWARDS	REWARDS	REWARDS	REWARDS
<ul style="list-style-type: none"> • “whoosh” • First choice of activities • High five • Pot of gold • Super hero capes/masks • Marvin the monkey • Celebrating and sharing • Speak to family • Stickers • Verbal praise • Head teachers award • Outside achievements shared in school • Team points • Golden time • Class website an Seesaw celebrating class achievements 	<ul style="list-style-type: none"> • Positive reinforcement • ‘jobs’ and responsibilities • High five • Silent cheer • Sharing good work • Dojo’s • Visual reward charts • Star of the half term • Golden box • Stickers • Verbal praise • Star of the week • Head teachers award • Outside achievements shared in school • Team points • Golden time • Class website an Seesaw celebrating class achievements 	<ul style="list-style-type: none"> • Positive reinforcement • Star of the day • Visual reward chart • Double tick • Stickers • Verbal praise • Star of the week • Head teachers award • Outside achievements shared in school • Team points • Golden time • Class website an Seesaw celebrating class achievements 	<ul style="list-style-type: none"> • ‘jobs’ and responsibilities • High five • Choice • Sharing good work • Stickers • Verbal praise • Star of the week • Head teachers award • Outside achievements shared in school • Team points • Golden time • Class website an Seesaw celebrating class achievements
SANCTIONS	SANCTIONS	SANCTIONS	SANCTIONS
<ul style="list-style-type: none"> • Time out/time out of class • Loss of own time • Warning • Sad face/disapproval • Loss of golden time • Message on Seesaw and recorded on My Concern • Sent to Head teacher 	<ul style="list-style-type: none"> • Time out of classroom • Loss of own time • Warning • Sad face/Disapproval • Loss of golden time • Message on Seesaw and recorded on My Concern • Sent to Head teacher 	<ul style="list-style-type: none"> • Time out of classroom • Loss of own time • Warning • Sad face/disapproval • Loss of golden time • Message on Seesaw and recorded on My Concern • Sent to Head teacher 	<ul style="list-style-type: none"> • Time out of classroom • Loss of own time • Warning • Sad face/ disapproval • Loss of golden time • Message on Seesaw and recorded on My Concern • Sent to Head teacher

<ul style="list-style-type: none"> • <u>Sent to another class</u> • <u>Moved to a specific place in the classroom</u> • <u>Last choice of activity</u> • <u>Re-direction</u> • Cloud • Speak to family 	<ul style="list-style-type: none"> • <u>Sent to another class</u> • <u>Moved to a specific place in the classroom</u> • <u>Loss of lesson choice</u> • <u>Re-direction</u> • <u>Isolation from class</u> • visual chart 	<ul style="list-style-type: none"> • <u>Sent to another class</u> • <u>Moved to a specific place in the classroom</u> • <u>Loss of lesson choice</u> • <u>Re-direction</u> • <u>Isolation from class</u> 	<ul style="list-style-type: none"> • <u>Sent to another class</u> • <u>Moved to a specific place in the classroom</u> • <u>Loss of lesson points</u> • <u>Loss of team choice</u> • <u>Isolation from class</u>
COMMUNICATION	COMMUNICATION	COMMUNICATION	COMMUNICATION
<ul style="list-style-type: none"> • learning journey on Seesaw • positive behaviour comments on Seesaw • Negative behaviour comment on Seesaw – parents informed face to face • For some pupils who require it home/school liaison books – discussed with families 	<ul style="list-style-type: none"> • learning journey on Seesaw • positive behaviour comments on Seesaw • Negative behaviour cards on Seesaw –parents informed face to face • For some pupils who require it home/school liaison books – discussed with families 	<ul style="list-style-type: none"> • learning journey on Seesaw • positive behaviour comments on Seesaw • Negative behaviour cards on Seesaw – whenever possible parents informed face to face or via text message • For some pupils who require it home/school liaison books – discussed with families 	<ul style="list-style-type: none"> • Learning journey on Seesaw • positive behaviour comments on Seesaw • Negative behaviour cards or Seesaw – whenever possible parents informed face to face or via text message • For some pupils who require it home/school liaison book: – discussed with families