

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Continued to provide some swimming lessons for 6 and 5 in 2020/21 although assessment data against national not accurate due to lockdowns – year 4 and 5 additional swimming to accelerate to above national curriculum expectations</li> <li>Up to March 20 pupils engaged in competitive sports (football, netball, swimming galas) and after school clubs</li> <li>Successful focus on activity through school online lessons delivered by sports teacher and shared through Seesaw. Engagement was high.</li> <li>Continued use of Commando Joe sports activities throughout the pandemic online and in school. Other fitness clubs delivered online during lockdown as part of home learning and curriculum delivery.</li> <li>Continued assessment of levels of fitness and mental health with targeted sports/activity interventions from this assessment</li> <li>Additional Midday staffing employed to support ‘bubbles’ and direct pupils to activity at lunchtime.</li> </ul>	<p>Due to the impact of COVID;</p> <ul style="list-style-type: none"> <li>Need to revisit whole school focus of all pupils achieving 30 mins a day activity as well as assess physical and mental fitness after lockdown/partial openings</li> <li>Train all staff especially Midday staff to deliver fitness activities at lunchtime for their class in line with sports coach requirements</li> <li>Reintroduce extra-curricular activities, residential, sports visitors and breakfast activity clubs etc. to promote PESSPA</li> <li>Audit equipment and replenish</li> <li>Staff training – review staff confidence and skills against development of new curriculum – is our scheme right?</li> </ul>

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES £3753

If NO, the following section is not applicable to you

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	£500 was used in this way for those due to engage in inter school competition/gala NOT USED

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2020/21</b>		<b>Total fund allocated: £17,843</b>		<b>Date Updated: July 2021</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 82%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
That all pupils from Reception to year 6 have two sports/fitness sessions weekly delivered by a sports expert – CJ/ Sports Teacher.	Commando Joe Programme to run throughout school with additional classroom lessons. All pupils to benefit from weekly lessons linked to curriculum and meeting fitness requirements. Focus on team challenges/collaboration.		£8,500	The full charge for these sessions was incurred. Sports coaches moved to online learning in lockdown/partial opening.	Continue with employment of schools sports coach to ensure continuity of curriculum delivery.
That all classroom staff are trained in the Commando Joe programme and understand how this works.	Staff training in Commando Joe programme (incl new staff/those less confident)		£200	Pupils had been tracked prior to lockdown and fitness levels were rapidly being improved. At end of July 21 fitness of pupils was mixed and a challenge to track.	Audit equipment and replenish to meet needs of ages of children.
	Sports teacher to take all classes for additional fitness session each week, link to year group curriculum aims. Sports teacher to continue to focus on those pupils who require additional support for health, fitness and well-being.		£5,090	Following the resignation of the sports teacher and the onset of COVID the need to employ extra Middy Assistants for bubbles created a new opportunity for PESSPA in 2021/22	Train Middy Assistants and maintain high lunchtime staffing to offer daily PESSPA for all children. Training by sports coach.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PESSPA by increasing the range of sports and activities available to pupils daily.	Work with a range of experts across the year groups to promote PESSPA in addition to curriculum PE e.g. Bikeability for Y5/6 Yoga Judo Education Additional Swimming for whole school incl EYFS Tennis coaching	£1 000	Much of this was suspended due to COVID restrictions. Judo and some additional swimming too place (did not charge for the additional swimming on this occasion). Spend was approx. £400	To be reintroduced in Sept 2021

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Review of the current PE curriculum.	Review the current PE curriculum and audit staff confidence and expertise. Agree curriculum and build in staff meetings and training sessions to ensure clarity of understanding.	£500	All staff engaged in full review. Audit identified elements of staff training need and confidence. New School curriculum agreed. Could not be fully implemented due to COVID restrictions. During COVID staff questioned the suitability of the PE curriculum.	Revisit the PE curriculum and ensure it offers full approach to skills and development whilst supporting staff in delivering lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to offer a range of activities to challenge our children through clubs, daily routines and utilising sports experts and coaches to provide top quality sessions.	Health week activities  Residential – staffing costs Y4 and Y6	School budget  CF from last year	Activities were suspended due to COVID	Continue with this focus area next year.

<b>Key indicator 5: Increased participation in competitive sport THIS IS NOT POSSIBLE DUE TO COVID</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
				Introduce a full programme of competitive sports as and when restrictions allow.

total spend this year £15,190. Carry forward £2634 to next year

Signed off by	
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Date:	31/7/21
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Date:	31/7/21
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Date:	31/7/21