

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,843
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,634
Total amount allocated for 2021/22	£17,824
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,477

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Our year 6 swimming programme is completed in the autumn term – data will be added here by 31<sup>st</sup> December 2021</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – to give all EYFS, KS1 And KS2 pupils swimming activities £1000</p>

Created by:



Supported by:



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to create as many opportunities for daily physical activity as possible so that pupils get nearer to 30+ minutes per day throughout the school and to focus these activities.	Lunchtime sports activities run by Midday Assistants 5 times per week with all groups – additional Midday Assistants employed to deliver – 1 per class.	£2 800		
	Regular training and monitoring of lunchtime programmes by sports coach/ PE lead throughout the year	£3 000		
To ensure that the curriculum is rich with healthy activity opportunities across all subjects	Sports equipment for enhancement of sports at playtime/lunchtime	£3 000		
Additional sport days/activities by sports coach to enhance provision for all pupils across the school and focus on areas of need – health/exercise	Additional days to boost those pupils who are assessed as requiring improvement, or not engaging on PESSPA. Plus sports breakfast club in KS2.	£5 700		

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to work with specialist coaches and visitors to raise the profile of PESSPA and to increase the range of sports available. (online if necessary)	e.g Bikeability/ Heswall tennis/Judo Education/ yoga etc	£500		
To continue the high profile of competitive sports – inspiring team work and engagement in competing.	Competitive sports days – release for PE subject lead to organise events with Deeside Schools Collaboration.	£1 000		
Join afPE school membership to ensure access to specialist and expert support, thus keeping the school fully up-to-date.	Information on website used to benefit the school through greater knowledge and understanding.	£95		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Subject lead to organise staff information and/or training/webinars through afPE accredited courses in order to skill up knowledge and understanding for all staff.	PE subject leader to enrol staff on appropriate levelled courses throughout the year.  Liaise with SLT in order to disseminate to staff through staff meeting training.	£1 000		
PE Subject team to review the PE curriculum with the staff.	Revisit the PE curriculum and through research based on home and school PE learning, choose a PE scheme that supports both scenarios as well as giving staff a clear progression of skills focus.	£1000		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to offer a range of activities to challenge our children through clubs, daily routines and utilising sports experts and coaches to provide top quality sessions.	Health/fitness weeks activities  Residential – staffing costs Y4 and Y6	School budget  £600		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
That every pupil by the end of year 6 leaves school have represented the school at a sporting event.	Learning team to track pupil participation and engagement and work with Wirral Schools Collaboration to achieve this.	£1000		
Ensure that all pupils in years 6,4 and 2 attend a residential visit	Subject team to select new venues following COVID closure of pre used venues. Fund set aside for those pupils who do not meet disadvantaged criteria but we know they are not in a financial position to participate. (Y6 – 4 pupils, year 4 – 3 pupils, year 2 – 2 pupils. Plus additional staffing for medical needs in year 4)	£1200		

Signed off by	
Head Teacher:	K Brown
Date:	31/7/21
Subject Leader:	L Gilleece
Date:	31/7/21

Created by:



Supported by:



Governor:	
Date:	