



Curriculum Committee meeting working document

Meeting 05.11.21 @ 10 am	Attendance: SE, YC, LG, JL, HM, BS & MF Apologies : KB & DS	Action
	No other business to declare – no pecuniary interests.	
	SE welcomed everyone to the meeting and began by giving a brief overview to new Govs as to how this Committee worked and going over the most recent minutes.	
<b>LG &amp; KW - English</b>	LG & KW updated the Committee in relation to Literacy and explained that KW has stepped in to assist Linda with this due to JK's absence. Detailed updates given to Governors in relation to the Catch-Up Literacy Programme and all aspects of this subject within school. LG suggested YC & SE speak with PP, AJ & GS as TA's covering English. LG & KW explained there is a need for support resources and the range of texts had been reviewed as longer texts/poetry were needed. 90 min English lesson daily consisting of reading/spelling/writing. SE asked how writing was progressing and KW advised it was down generally across the whole of the Wirral and we were actively addressing this within out school. LG advised as to lunchtime club for dough disco/writing etc.	<b>YC &amp; SE to meet with PP AJ &amp; GS</b>
<b>KW - Maths</b>	KW updated the Committee in relation to Power Maths and advised it was going well across the school. JL advised she had been into school to Monitor for Maths via pupil voice.	
<b>SS – Cultural &amp; Performing Arts</b>	SS introduced herself to the Committee and explained her role within school covering music, drama and all that comes under the Performing Arts umbrella and how she links her classes with year group topics. SS advised as she covers all years from Nursery through to Y6 she is able to see the progression of skills within the children. Ukulele lessons are starting and keyboard club after school. Drama Club begins next week with Dance Club following after Christmas.	<b>MW &amp; RM to arrange a monitoring visit</b>
<b>LyG – PE specific</b>	LyG joined the meeting and explained about a new PE App that she was very keen about that is comprehensive in that it follows the curriculum explaining the skills, lessons, assessment criteria for children, tracking and even advises on the equipment to use which LyG currently has on trial. This would also enable SS to incorporate her dance subject as part of the PE curriculum. It is £699 for the app per year for the whole school.	



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	A discussion followed in relation to the intervention classes and how the school were trying to never take a child away from an activity/subject that they really enjoy, to cover catch-up wherever possible for their wellbeing. Pre-teach groups are early in the morning and would usually consist of covering work prior to the lesson they would then be joining so the child(ren) are fully prepared to engage in that lesson and feel supported.	
<b>LG</b>	LG advised that the catch-up times are on a rota basis to ensure the children do not miss the same subjects each time.	
<b>LyG &amp; KBe - Maths</b>	LyG advised also that Power Maths was going well it was structured, varied and improved the children's skills in a variety of ways. KBe joined the meeting and agreed with this saying it was very verbal and it could be accessed for all. LG & KW are on a course to embed the mastery process. The whole school follows the same structure and the pre-teach prepared that group ready for the lesson. LyG explained the process in more detail to the Committee. KBe advised it was a 7 year programme and a discussion followed. HM asked if a child joins the school how would they fit into this and LyG advised by assessing the child and if there are any gaps in their learning it would become evident and keep-up sessions can be arranged if necessary to ensure the child is fully supported. KBe advised it was a good resource and as a teacher you are able to quickly spot any problems with methods that a child may find tricky and step in to assist. Above all the feedback is from pupil voice that the children are enjoying their Power Maths. KBe brought to the Committee's attention the books that the children have to follow which are substantial. LyG gave some background as to how the books work within the classes, explaining the characters and how they grow with the children.	
<b>KBe – Science</b>	KBe introduced herself to the Committee and explained the National Scheme for Science for KS1 & 2. KBe showed the Committee how it sets out all key areas and went over what it covers and how that is recorded and how often it should be taught. KBe follows up with each teacher. DS and BS are the Governors assigned to monitor for this subject and a meeting needs to be arranged to do this.	<b>DS &amp; BS to arrange a monitoring visit for Science</b>
<b>MT &amp; BE</b>	MT & BE joined the meeting as Senco's to discuss and bring the Committee up-to-date in detail re SEN. BE now has her Early Years Senco Award. Discussion followed around this. BE advising they have been trying to get a Health Visitor which has proved difficult. BS asked if an issue has been identified with a child how do the parents react to that? BE explaining that parents are always involved and in many instances raise any issues with them. YC is involved with Early Years and is aware of all processes and how they are followed. Discussion followed as to speech and language. MT advised we now have a Mental Health Practitioner who attends for ½ a day every week.	



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<b>MT &amp; BE – Knowledge &amp; Understanding of the World</b>	As the meeting had run over its allocated time, BE briefed us as to the long-term plans for this. All the policies have been done. BE produced 3 documents to the Committee being the Questions for RE, RSE/PSHE and History. SE will email BE and ask her to send those documents out to each of the Governors of this Committee so they all had copies.	
	MF asked about monitoring and SE suggested she “buddied up” with HM and pick one of the subjects to monitor and arrange a time to come into school and meet with the subject lead. SE suggested they alternate subjects with JE and CB to avoid duplication and to ensure each subject is monitored.	<b>MF &amp; HM to arrange a monitoring visit</b>  <b>JE &amp; CB to arrange a monitoring visit</b>
<b>AOB</b>	None	
<b>Date &amp; Time of Next Meeting:</b>	TBC	