

Pensby Primary School



Physical Education (PE)

Mrs L Gilleece October 2021/Feb 2022

RATIONALE:

The Physical Education (PE) policy at Pensby Primary outlines the aims, values and approaches for the teaching of PE. Pensby Primary's Physical Education curriculum is focused on all children achieving the aims of the national curriculum through a broad, balanced and progressive curriculum.

To provide opportunities for pupils to become physically confident in a way that supports their health, fitness and wellbeing. Opportunities to compete in sport and other activities will be offered to all children in order to build character and help to embed values such as fairness and respect.

Through Physical Education we aim to develop the children's knowledge, skills and understanding, so that they can perform with increasing confidence and competence in a range of physical activities. We aim to improve health and well-being, promote active participation and lifelong learning, and for each child to fulfil their potential.

We aim to ensure that the children's experience of Physical Education is positive and motivating and that children's attitudes to a healthy lifestyle are firmly embedded in our curriculum.

AIMS:

Our curriculum aims to ensure that all pupils:

- develop their fundamental movement skills
- improve their agility, balance and coordination
- lead PE and participate in PE games with increasing confidence, developing their own speaking and listening skills
- acquire useful PE vocabulary and knowledge that will assist in future PE activities at KS3 and beyond
- develop an enthusiasm for fitness and understand the importance of good diet, exercise and wellbeing

ORGANISATION & CONTENT OF THE CURRICULUM

At Pensby Primary School, PE is structured to support the development of skills, fitness and wellbeing.

EYFS

In EYFS, children begin to improve their fundamental movement skills and teachers begin to consider the development of agility, balance and coordination for each child.

Key Stage One

Pupils in KS1 are given ample opportunities to develop their fundamental movement skills and extend their agility, balance and coordination. They engage in competitive and cooperative physical activities through a variety traditional and new sports.

Key Stage Two

. Pupils in KS2 continue to apply and develop a broader range of skills such as running, jumping, throwing and catching. These skills are incorporated into competitive games, performances using movement patterns and evaluations of their own and others' work. Pupils communicate and collaborate with each other and develop an understanding of how to improve in physical activities. There are many opportunities across the year for children

to take part in inter and intra school competitions where their successes in sports are celebrated.

REMOTE LEARNING

In line with our Remote Learning Policy, the skills and knowledge in Physical Education is taught through PE Passport and Seesaw. Subject Leaders will support Teachers in adapting 'purpose and user' outcomes so that projects are accessible and achievable in a home environment in line with the National Curriculum

INCLUSION & INTEGRATION

Small supported groups of children are targeted specifically to improve their fitness levels and are given additional support in PE each week. The children are individually challenged and enjoy taking responsibility for their own development over the course of a school term or school year. Small supported groups of children from Stanley Special School are welcomed into Physical Educational activities and staff work with the Integration Lead from Stanley Special School to ensure the health and safety of everyone

LINKS WITH OTHER AREAS OF THE CURRICULUM

Wherever possible, meaningful links are made to other areas of the curriculum in terms of children's physical and mental wellbeing.

MONITORING

Monitoring of PE will occur biannually and will include:

- Lesson observations;
- Pupil interviews;
- Staff interviews;
- Scrutiny of evidence on PE Passport / Seesaw, including links to other areas of the curriculum;
- Attainment in PE is monitored by class teachers as part of our internal assessment systems and noted on PE Passport. Progress will be monitored by the PE lead using this.
- This policy will be reviewed by the PE subject Leader annually. At every review, the policy will be approved by the headteacher/Governors.
- At the end of the academic year a subject leader report will be written and considered by SLT and Governors. The report will measure attainment and progress of all children.

ASSESSMENT & RECORDING

Regular observations and assessments of learning are recorded using PE Passport.

KS1 and KS2

Formative assessments of pupils' learning are made and assessed through observations and classwork and shared as evidence on PE Passport. These assessments contribute to a summative judgement at the end of each term against the PE statements milestones.