



	MILESTONE 1	MILESTONE 2	MILESTONE 3
<b>To understand beliefs and teachings.</b>	<ul style="list-style-type: none"> <li>Describe some of the main festivals, celebrations and teachings of a religion.</li> </ul>	<ul style="list-style-type: none"> <li>Present the key teachings and beliefs of a religion, making reference to religious figures.</li> </ul>	<ul style="list-style-type: none"> <li>Explain how some teachings and beliefs are shared between religions.</li> <li>Explain how religious beliefs shape the lives of individuals and communities.</li> </ul>
<b>To understand practices and lifestyles.</b>	<ul style="list-style-type: none"> <li>Recognise, name and describe some religious artefacts, places and practices.</li> </ul>	<ul style="list-style-type: none"> <li>Identify religious artefacts and buildings and explain how and why they are used.</li> <li>Explain some of the religious practices of both clerics and individuals.</li> </ul>	<ul style="list-style-type: none"> <li>Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.</li> <li>Show an understanding of the role of a spiritual leader.</li> </ul>
<b>To understand how beliefs are conveyed.</b>	<ul style="list-style-type: none"> <li>Name and explain the meaning of some religious symbols.</li> </ul>	<ul style="list-style-type: none"> <li>Identify religious symbolism in literature and the arts.</li> </ul>	<ul style="list-style-type: none"> <li>Explain some of the different ways that individuals show their beliefs.</li> </ul>
<b>To reflect.</b>	<ul style="list-style-type: none"> <li>Identify the things that are important in one's own life and compare these to religious beliefs.</li> <li>Relate emotions to some of the experiences of religious figures studied.</li> <li>Ask questions about puzzling aspects of life.</li> </ul>	<ul style="list-style-type: none"> <li>Show an understanding that personal experiences and feelings influence attitudes and actions.</li> <li>Give some reasons why religious figures may have acted as they did.</li> <li>Ask questions that have no universally agreed answers.</li> </ul>	<ul style="list-style-type: none"> <li>Recognise and express feelings about one's own identities. Relate these to religious beliefs or teachings.</li> <li>Explain ideas about some answers to ultimate questions and why answers may differ between individuals.</li> </ul>
<b>To understand values.</b>	<ul style="list-style-type: none"> <li>Identify how one has to make choices in life.</li> <li>Explain how actions affect others.</li> <li>Show an understanding of the term 'morals'.</li> </ul>	<ul style="list-style-type: none"> <li>Explain how beliefs affect people's behaviour.</li> <li>Discuss and give opinions on stories involving moral dilemmas.</li> </ul>	<ul style="list-style-type: none"> <li>Explain why different religious communities or individuals may have different views of what is right and wrong.</li> <li>Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</li> <li>Express own values and remain respectful of those with different values</li> </ul>