

Curriculum Statement for Religious Education

Curriculum Intent

The intent of Pensby Primary's Religious Education curriculum is to encourage pupils to develop their sense of identity and belonging. It enables them to flourish individually within their communities and as citizens in a pluralistic society and global community preparing pupils for adult life, employment and lifelong learning. It enables pupils to develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different.

Implementation

Pensby Primary school follows Wirral Syllabus for teaching religious education and other world faiths. The long term planning for teaching RE and world faiths in each year group reflects a spiral curriculum. Each year group teaches Christianity and has one other world faith as a focus throughout the year. Year groups have links each half term to a world faith that has been taught previously enabling revisiting and embedding of learning. This also allows pupils to make links and comparisons between the different faiths that they have learnt about and further allows for clear progression in learning. This progression is evident in pupils books and through pupil voice along with teachers medium term planning which shows clear links to prior learning and intended outcomes for new teaching and learning opportunities.

When appropriate, RE lessons are taught as part of a half-termly or termly theme of work, which links with other areas of curriculum: history, geography and art etc. We recognise that sometimes RE is best taught in discrete lessons so that the knowledge, skills and understanding can be taught effectively. We use a range of teaching and learning styles, including activities such as discussion, role-play, religious stories, games, circle-time, problem-solving activities, use of artefacts and outdoor learning. At Pensby Primary School, children are informed about a variety of religious festivals that take place throughout the year to demonstrate how people with different religious beliefs live and worship alongside each other. All year groups study Christianity each term and all year groups focus on one other Religion. This enables pupils to have a wide view, knowledge and understanding of major religions.

Aims

Our Religious Education curriculum aims to:

- Promote religious understanding, discernment and respect ;
- Challenge prejudice and stereotyping ;
- Explore the significance of the environment both locally and globally and the role of humanity;
- Promote pupils' self-worth, thus enabling them to reflect on their uniqueness and human belonging;
- Share their feelings and emotions with others and appreciate the importance of forming and maintaining positive relationships;
- Develop a clear understanding of religions in the world today;
- Learn about the ways different faith communities relate to each other;
- Focus on ultimate questions and ethical issues;
- Appreciate their own and others' beliefs and cultures and how these affect individuals, communities and societies.

Impact

The impact of the Religious Education curriculum at Pensby Primary is that pupils have a good knowledge and understanding of Christianity and other principal religions. Pupils are confident to ask challenging questions about the ultimate meaning and purpose of life, beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human. Pupils have an awareness and appreciation of Christianity and other principal religions religious traditions and other world views. Pupils are aware and understand different religions and beliefs, teachings, practices and forms of expression, as well as of the influence of religion on individuals, families, communities and cultures. Religious Education challenges pupils to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics and to communicate their responses with thought and care.

EYFS

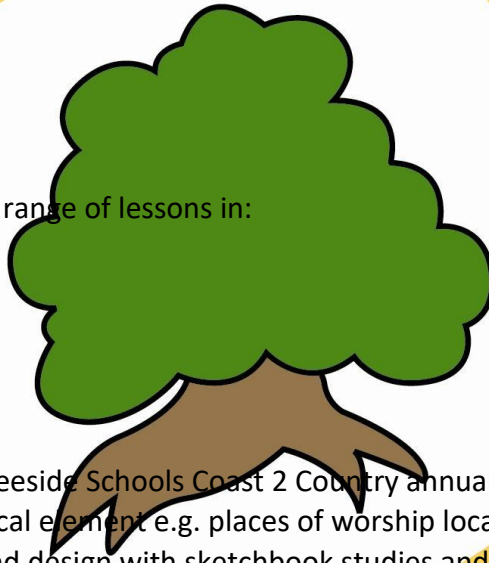
In EYFS, the children follow the EYFS framework. This addresses the RE curriculum through the key learning areas of Communication and Language and Understanding the World.

Key Stage One

At Key Stage One, the pupils study a range of lessons in:
Christianity (in all year groups);
Hinduism;
Judaism.

Key Stage Two

At Key Stage two, the pupils study a range of lessons in:
Christianity (in all year groups);
Sikhism;
Islam;
Buddhism;
Humanism.



The whole school also follows the Deeside Schools Coast 2 Country annual curriculum challenge and this incorporates a significant geographical element e.g. places of worship locally, nationally and around the world. There are close links to art and design with sketchbook studies and the study of religious symbols and pattern and shape.

Cross Curricular Links

The art and design curriculum has close links with the history, PSHE, art and design and Geography curricula, that follows the national curriculum.

Integration

Small supported groups of children from Stanley Special School are welcomed into Religious Education curriculum lessons if the staff from Stanley School consider it is appropriate for them Pensby staff work with the Integration Lead from Stanley Special School to ensure the appropriateness of the lesson material and the health and safety of everyone.

Enrichment Opportunities

The Religious Education curriculum is enriched in a variety of ways including:

- visits to St Michael's Church;
- visitors to school e.g. Mr Putman from St Michael's Church
- Visits to other places of worship;

Progression and Assessment

EYFS

Regular observations and assessments of learning are recorded using an on-line journal (Seesaw) and contribute to a summative assessment at the end of EYFS using the Early Years Outcomes

KS1 and KS2

Formative assessments of pupils' learning are made and assessed through observations and classwork and shared as evidence on SeeSaw. These assessments contribute to a summative judgement at the end of each term against the art and design curriculum statements found on Classroom Monitor.

