

Curriculum Statement for Modern Foreign Languages (MFL)

Curriculum Intent

At Pensby Primary, we are ambitious in our aim that our Modern Foreign Languages curriculum ensures that all children can understand and respond to spoken and written language from a variety of sources. That the acquisition of useful vocabulary will assist in real life situations, therefore laying the foundations for future study and allowing our children to develop an enthusiasm and interest for language beyond Pensby Primary. It is our role that as MFL educators, we foster children's curiosity and deepen their understanding of modern Britain and through our MFL curriculum, it is our intent to develop children's global awareness, providing an opening to other cultures and developing a cultural understanding of the world in which they live.

Implementation

At Pensby Primary school, we make the learning of languages interactive and engaging through the use of authentic resources and activities. Because our children progress to a number of secondary schools, each with varying language curriculums, we have designed our curriculum to support the development of skills and cultural knowledge in three languages (Mandarin, French and Spanish) and following the National Curriculum, this allows our children to build on their language development at secondary school. Modern foreign languages is taught discretely at both KS1 and KS2 but is embedded further throughout the school day, utilising the children's language development and allowing for further opportunities to develop language skills across the whole curriculum.

Remote Learning

In line with our remote learning policy, the skills and knowledge in MFL are taught through Seesaw and will include opportunities for speaking, listening, reading and writing tasks. The introduction of new language and teacher modelling and can delivered through the audio aspect of Seesaw and the use of songs key in the delivery of correctly pronounced vocabulary, leading into reading and writing activities once secure.

Aims

Our curriculum aims to ensure that all pupils:

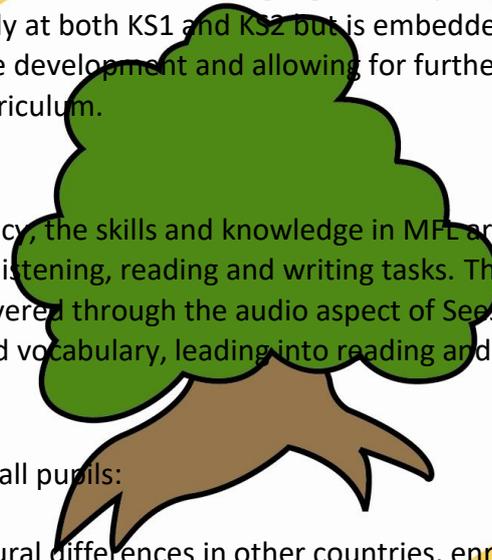
- develop their awareness of cultural differences in other countries, enriching other areas of the curriculum at the same time;
- speak with increasing confidence, developing speaking and listening skills so that pupils can communicate with increasing accuracy and intonation;
- acquire useful vocabulary that will assist in real life situations;
- learn to read and write another language for different purposes and audiences;
- develop their understanding of etymology and language structure recognising that language can differ from one to another
- develop an enthusiasm for language that will lay the foundations for future study at Key Stage 3.

Impact

The impact of modern foreign languages at Pensby Primary is that we ensure that our children progress to secondary school with language acquisition and development in three languages giving them confidence in their own ability and a knowledge of the world around them both in modern Britain and beyond.

EYFS

In EYFS, children begin their modern foreign languages learning journey following the China Box Primary Mandarin Scheme of work. The scheme, specifically written by language specialists from local secondary



schools, introduces Mandarin using a playful and sensory approach, developing vocabulary skills and fostering an insight into Chinese culture that is developed further when the children progress to KS1.

Key Stage One

At Key Stage One, the children continue to learn Mandarin Chinese through the China Box Primary Mandarin Scheme of work. Lessons are interactive and engaging, providing authentic resources to deliver the teaching of languages. The fully immersive course provides links to other areas of the curriculum and enhances Pensby Primary's creative curriculum.

Key Stage Two

At Key Stage, we aim to deliver a curriculum that encourages a lifelong love of languages. Teachers deliver modern foreign languages using the Early Start Language scheme of work and language teaching at Pensby Primary is structured so that children in Years 3 & 4 develop speaking and listening skills in French, learning to read and write for different purposes and audiences. In Years 5 & 6, children continue their language acquisition and cultural knowledge through the teaching of Spanish, quickly utilising and transferring the skills developed in their previous language study at Pensby Primary.

Cross Curricular Links

The integrity of modern foreign languages is ensured through direct and discrete teaching activities; however meaningful links are made to other areas of the curriculum in terms of children's cultural understanding and global citizenship.

Integration

Integration at Pensby Primary School ensures that all children, regardless of their ability gain access to a curriculum that is supportive of their needs. In conjunction with Stanley School, we encourage integration across both schools so that our school communities develop a greater sense of community, one that celebrates diversity and is built upon mutual respect and tolerance. With well-planned support, all children are able to gain access to a full and comprehensive curriculum that celebrates all children's interests and skills.

Enrichment Opportunities

The modern foreign languages curriculum is enriched in a variety of ways, including:

- themed curriculum and celebration days linked to other areas of the curriculum;
- visits to Pensby High School (Years 5 and 6);
- language books linked to English study and reading areas.

Progression and Assessment

EYFS

Regular observations and assessments of learning are recorded using an on-line journal (Seesaw) and contribute to a summative assessment at the end of EYFS using the Early Years Outcomes

KS1 and KS2

Formative assessments of pupils' learning are made and assessed through observations and classwork and shared as evidence on SeeSaw. These assessments contribute to a summative judgement at the end of each term against the MFL statements found on Depth of Learning (DOL).

