



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	OURSELVES/PEOPLE WHO HELP US	AUTUMN/CHRISTMAS	WINTER/CHINESE NEW YEAR	TRADITIONAL TALES/SUPERHEROES	PLANTS AND GROWING/KINGS AND QUEENS	AFRICA/ HEALTHY EATING
<b>LITERACY</b>	<p><b>Fiction:</b></p> <ul style="list-style-type: none"> <li>• Here We Are</li> <li>• The Nativity</li> <li>• Owl Babies</li> <li>• The Smallest Christmas Tree</li> </ul> <p><b>Non-Fiction:</b></p> <ul style="list-style-type: none"> <li>• All About Families</li> <li>• The Four Seasons</li> <li>• Ourselves</li> <li>• All Kinds of Families</li> </ul> <p><b>Poetry and Rhyming Words:</b></p> <ul style="list-style-type: none"> <li>• The Gruffalo</li> <li>• Room on the Broom</li> </ul> <p><b>Read to Write Texts:</b></p> <ul style="list-style-type: none"> <li>• The Something</li> <li>• Star in a Jar</li> </ul>	<p><b>Fiction:</b></p> <ul style="list-style-type: none"> <li>• The Gingerbread Man</li> <li>• Little Red Riding Hood</li> <li>• Lost and Found</li> </ul> <p><b>Non-Fiction:</b></p> <ul style="list-style-type: none"> <li>• Lanterns and Firecrackers</li> <li>• A Year of Celebrations</li> <li>• Christian Family Festivals</li> </ul> <p><b>Poetry and Rhyming Words:</b></p> <ul style="list-style-type: none"> <li>• Polar Bear, Polar Bear</li> <li>• The Gruffalo's Child</li> </ul> <p><b>Read to Write Texts:</b></p> <ul style="list-style-type: none"> <li>• Juniper Jupiter</li> <li>• Little Red</li> </ul>	<p><b>Fiction:</b></p> <ul style="list-style-type: none"> <li>• Jack and the Beanstalk</li> <li>• Cinderella</li> <li>• The Paper Bag Princess</li> <li>• Handa's Surprise</li> <li>• Elma</li> <li>• The Hungry Caterpillar</li> <li>• Giraffes Can't Dance</li> </ul> <p><b>Non-Fiction:</b></p> <ul style="list-style-type: none"> <li>• The Tiny Seed</li> <li>• Life Cycle of a Sunflower</li> <li>• Abu Lives in Kenya</li> <li>• Your Amazing Body</li> <li>• Elephants</li> </ul> <p><b>Poetry and Rhyming Words:</b></p> <ul style="list-style-type: none"> <li>• Rumble in the Jungle</li> <li>• Fussy Freda</li> </ul> <p><b>Read to Write Texts:</b></p> <ul style="list-style-type: none"> <li>• The Extraordinary Gardner</li> <li>• The Storm Whale</li> </ul>			
<b>PHONICS</b>	<p>Read Write Inc Set 1 sounds and Red Words</p> <p>Fred Talk Fred Fingers Super Sentences Hold a Sentence Shared Writing</p>	<p>Read Write Inc Set 1 sounds and Red Words</p> <p>Fred Talk Fred Fingers Super Sentences Hold a Sentence Shared Writing</p>	<p>Read Write Inc Set 2 sounds and Red Words</p> <p>Fred Talk Fred Fingers Super Sentences Hold a Sentence Shared Writing</p>			
<b>MATHS</b>	<p>Power Maths Units 1-6 Mastering Number</p>	<p>Power Maths Units 7-13 Mastering Number</p>	<p>Power Maths Units 14-20 Mastering Number</p>			
<b>TRIPS AND VISITS</b>	<p>POSSIBLE VISITORS TO SCHOOL: DOCTORS, NURSES, FIRE BRIGADE ETC. MR PUTMAN (The Christmas Story)</p>	<p>WALK TO THE WOODS</p>				
<p>AT TIMES, OUR LEARNING JOURNEY MAY TAKE US TO SLIGHTLY DIFFERENT PLACES TO THESE PLANS ACCORDING TO THE CHILDREN'S INTERESTS OR LOCAL, NATIONAL OR WORLD EVENTS. HOWEVER, OUR AIM REMAINS THE SAME, TO ENABLE EACH CHILD TO DEVELOP THEIR SKILLS AND KNOWLEDGE AND PROGRESS IN ALL OF THE SEVEN AREAS OF LEARNING AS OUTLINED IN THE EARLY YEARS FRAMEWORK.</p>						