**MINUTES OF A MEETING OF THE SCHOOL EVALUATION AND DEVELOPMENT COMMITTEE OF PENSBY PRIMARY SCHOOL HELD VIRTUALLY ON 4 APRIL 2022**

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| --- | --- | --- | --- | --- | --- | --- |
| **Name** | **Governor Type** | **End of Term** | | | **Responsibility** | **Attendance** |
| Kate Brown | Headteacher |  | | |  | √ |
| Sue Evans | Co-opted Governor | 27/4/24 | | |  | Apologies |
| Dave Spencer | Co-opted Governor | 1/12/25 | | | Committee Chair | √ |
| Yvonne Clarke | Co-opted | 1/12/25 | | |  | Apologies |
| Barry Smalley | LA Governor | 26/5/25 | | |  | √ |
| Jennie Lawrence | Parent Governor | 26/5/25 | | |  | Apologies |
| Helen McCauley | Co-opted Governor | 29/1/25 | | |  | √ |
| Richard Morris | Parent Governor | 26/5/25 | | |  | √ |
| James Klausen | Staff Governor | 14/11/23 | | |  | Apologies |
| Madeleine Farrell | Parent Governor | 26/5/25 | | |  | √ |
| **In Attendance** |
| Carolyn Totty | Clerk to Governors | | | | | √ |
| Chris Boynton | Associate Member | | 27/4/22 |  | | √ |
| Linda Grant | Associate Member | | 22/11/23 |  | | √ |

Non Confidential Minutes

The following documents had been circulated to Governors prior to the meeting:

* ISDR Analysis
* Ofsted Inspection data summary
* Deprivation Map
* School Impact Planning 2021-22
* School Performance Accountability 2019
* SEF
* Catch up Premium Plan September 2021
* Sports Premium Plan 2021-2022 Spring
* PPG Strategy 2021-2023

1. **APOLOGIES**

There were apologies for absence received from Mr Klausen, Mrs Lawrence, Mrs Evans

and Mrs Clarke

Resolved: that the apologies be accepted

1. **DECLARATION OF PECUINARY INTEREST**

Governors were asked to declare any potential conflict of interest or pecuniary interest with the business to be discussed during the meeting.

RESOLVED: that no declarations of personal or pecuniary interest were made.

1. **ISDR ANALYSIS OVERVIEW**

The Headteacher explained that

* the document had data going back to 2019.
* It will be the starting point for the Ofsted Inspector.
* SLT met and updated the document last week
* A number of thorough subject monitoring meetings have also taken place recently
* Subjects are developing at different rates and staff are getting more and more consistent with delivery
* Some subjects e.g. Art, need to catch up due to Covid
* Anonymised absence data will be circulated to Governors covering September 2021 to Spring half term 2022 which will highlight which cohorts had poor attendance during that very disrupted timeline

1. **SCHOOL PERFORMANCE ACCOUNTABILITY 2019 TO DATE**

* This document contains contextualised data
* It is updated at the end of each term
* It contains a lot of information, some of which may not be needed during an Ofsted visit
* Ofsted will look at the dip in Maths as seen in the ISDR and Reading
* All subject leaders are up to date on their areas and no data is missing
* As we move forward it is all about developing consistency
* RE is now being taught consistently following feedback from staff
* We need to be consistently looking at the Curriculum and adapting and developing it as we progress
* Page 6 outlines the KS2 progress data
* Page 7 outlines what Ofsted will look at
  + Governors need to be aware of what might be asked and the narrative around it

1. **OFSTED INSPECTION DATA SUMMARY REPORT**

* Page 7 shows the dip in Maths in 2018 but it improved in 2019
* The priority this year is to provide the children with a positive experience when sitting the tests to support them to continue in a positive way when they take tests and exams in High school
* No league tables will be published this year, but results will hopefully show what an impact Covid has had on education
* The pupils deserve a full curriculum and not just be taught to pass a test
* Reading is imperative because without it, children can’t access other subjects

1. **SELF EVALUATION FORM**

* This document also contains information going back to 2019
* It breaks down each subject and highlights where we are currently
* Ofsted may ask about Child Mental Health during Covid
* The document links to the School Development Plan and the School Impact Planning document

1. **SCHOOL IMPACT PLANNING 2021-22**

* This is a one year overview and links to the SEF, PPG strategy, Sports Income and Covid Catch up data
* It provides the headlines across the documents
  + The Catchup premium plan is fully costed and links closely to the PPG strategy
    - It's not always easy to apportion the income due to the number of PPG children, how long they are each in receipt of PPG and how many staff are needed to support individuals
    - Impact will be reviewed and then added to the documents as with the SDP
  + The Pupil Premium Strategy links the PPG children to expenditure
    - The second pupil progress meetings this year took place last week. The documents will be uploaded to the Google drive(anonymised) by Easter
      * Years 5 and 6 are very heavy with disadvantaged children, 20-30%
  + Sports Premium Income
    - We stopped using Commando Joe in January 2022 and will be starting with Full of Beans from after Easter
      * They will be in school every Tuesday morning and over lunchtime play. Children have been seen to struggle in social situations since lockdown
        + Year 5 children will be trained to become play leaders in Year 6
        + Tuesday morning will be a wake up club and will rotate around the cohorts
    - There is a national problem with children not being able to swim before leaving Primary school due to the lockdowns.
      * Our Year 5 and 6 pupils are now in receipt of three sessions to support their swimming progress

1. **DEPRIVATION MAP**

The map shows that the school sits right on the edge of areas of deprivation. Some schools very close to this one have a much higher level of deprivation. However, some of our families are struggling with rent increases, cost of living increases, and fuel increases even though both parents are working

Governors were encouraged to read all the documents thoroughly, make some notes and pick out the most important issues affecting school at the moment

Governors were also asked to catch up with their Subject Leaders even via email or phone call

1. **DATE AND TIME OF THE NEXT MEETING**

The date of the next meeting was agreed as 29 June 2022 at 9.30am

.................................................... Chair ....................................................date

There being nothing further to discuss the meeting closed at 2.00pm