



Monday 26<sup>th</sup> September 2022

## Newsletter Number 3 – Autumn Term 2022

Dear families,

### **OFSTED report**

On behalf of the staff, thank you for your many, many messages of congratulations regarding our amazing OFSTED report. We certainly agree that this is a very good report that clearly reflects our school. There are so many comments that resonate so strongly. Many of you have mentioned these to us and the staff have certainly picked up on many of them too - we all agree that these comments capture our school and our ambition for the children;

- *Pupils told the inspector that they love coming to school*
- *Pupils said that they feel safe*
- *Pupils demonstrate that they are mature and responsible citizens. They make their voices heard, for example as class representatives*
- *Staff have high expectations of pupils' behaviour. Pupils aspire to fulfil the school's motto to 'reach for the stars and be amazing'.*
- *Staff expect pupils to achieve well. A well-planned curriculum enables most pupils, including children in the early years, to achieve well in a wide range of subjects. Pupils with special educational needs and/or disabilities (SEND) also learn a great deal.*
- *Governors, leaders and staff are determined to give all pupils, including those with SEND, every opportunity to succeed. They realise this vision.*
- *Teachers are trained well.*
- *Pupils enjoy reading texts in class and reading for pleasure in their free time.*
- *Leaders ensure that pupils' individual needs are identified early.*
- *In the Nursery and Reception classes, children's commendable behaviour helps to create a magical atmosphere during story time.*
- *Staff enable pupils with SEND, including those in the early years, to learn well and realise their potential. Leaders and teachers know exactly how well these pupils are learning.*
- *Staff also said that leaders are mindful of their mental health and well-being*
- *Staff know exactly what to do if they are concerned about the safety or welfare of a pupil.*
- *Pupils learn about the harm that racism, sexism, homophobia and other forms of discrimination can cause. They know that if bullying should happen, staff will deal with it immediately. Parents and carers agree*

As ever, we don't sit back on a good OFSTED report (and never have!). We know what we want to do next for our children and we will continue to strive to achieve all our ambitions for their benefit.

### ***Pre loved uniform sales***

We are trying a new approach to help families recycle and reuse uniform. We have so much good pre loved uniform and have tried various ways to pass this on, that have not really been effective. And so we try a new way!

Our pre loved uniform is now displayed on clothes rails and these will be put in the entrance area by the admin office each Friday. The pre loved uniform will be there all day and you are welcome to come in at any time during the day and take a look. If you find any items you want you can leave a cash donation with the admin team. We will suggest donation price for each item - but that is entirely up to you!

### ***Pensby MIND charity shop***

MIND charity shop in Pensby is hosting a children's event on Saturday 8th October and Sunday 9<sup>th</sup> October.

The cost of living crisis is making it increasingly difficult for families to afford children's items, particularly clothing which children grow out of so quickly. They receive many donations of beautiful children's clothing which they sell for an average of £2 per item. Unfortunately, they get very few customers with young children and have very limited space to stock a large range of sizes. They have therefore decided to host an event specifically for children's clothing, shoes, toys, books etc where they will replace our usual stock with a huge range of children's items.

**Kid's sale!**

Saturday 8 October - Sunday 9 October

Football boots, trainers, luxury clothing, school uniform and more!

next

John Lewis

Monsoon

RIVER ISLAND

M&S

NIKE

@PensbyMINDshop

@pensbymindshop

@PensbyMINDshop

405 Pensby Road  
Birkenhead  
CH61 9PF

Phone: 0151 345 4390

### ***Half Term Holiday Provision***

I am really pleased to be able to tell you, that at half term, Full of Beans will be running child provision. Full of Beans work with the children in school all week and know us all well. They arrange amazing activities that the children thoroughly enjoy. Full details should be with you this week – early next week at the latest!

### ***Next Calendar Event – Family Breakfast***

We have a new event on the calendar – Family Breakfast on Wednesday 19<sup>th</sup> October at 8.20am. We last had a family breakfast 3 years ago so I am really excited we can hold this lovely event again.

We anticipate this will once again be a hugely popular ‘Family Breakfast’. You can choose from either a bacon or sausage batch for only £1.50 and help yourself to some Toast and cereal as well as tea and coffee for adults and juice for the children.

You will be able to book and pay for this event through Arbor and we will email you when the payment system is open.

### ***Scarlett Fever and Chicken Pox***

Regionally and nationally, we have been informed that there are high rates of scarlet fever, higher than would be expected for this time of year. We are not aware of any cases in Pensby Primary as yet, but know many local schools do have cases. In addition to this, the rate of Chicken Pox in Pensby Primary is also very high.

#### Signs and symptoms of scarlet fever

Scarlet fever is a common childhood infection caused by *Streptococcus pyogenes*, or group A streptococcus (GAS). The early symptoms of scarlet fever include sore throat, headache, fever, nausea and vomiting. After 12 to 48 hours the characteristic red, pinhead rash develops, typically first appearing on the chest and stomach, then rapidly spreading to other parts of the body, and giving the skin a sandpaper-like texture. The scarlet rash may be harder to spot on darker skin, although the 'sandpaper' feel should be present. Patients typically have flushed cheeks and pallor around the mouth. This may be accompanied by a 'strawberry tongue'. As the child improves peeling of the skin can occur.

#### Actions to take

- Children and adults with suspected scarlet fever should not attend nursery / school / work until 24 hours after starting appropriate antibiotic treatment.
- Whilst scarlet fever is circulating it is important that any children and adults with chickenpox do stay off school or nursery until all their blisters have dried over, which is usually 5 days after they first appeared.

If your child has chicken pox, they should stay at home until the spots have dried.

### ***Kitchen Assistant Post***

We have a vacancy for a Kitchen Assistant for 12.5 hours per week (2.5 hours per day). The job specification for this can be found at the end of this newsletter. To request an application form please email [schooloffice@pensbyprimaryschool.org](mailto:schooloffice@pensbyprimaryschool.org) The closing date for applications is Thursday 13<sup>th</sup> October at 9.30am.

***Parent Governor Role – one position – CLOSING DATE IS FRIDAY 30<sup>TH</sup> SEPTEMBER AT 9.30AM***

We have a vacancy on the Governing Board for a Parent Governor. This role contributes to the work of the governing body in raising standards of achievement for all pupils. You would be contributing to providing strategic direction for the school. At times you will need to offer sensitive challenge to ensure a progressive improvement in standards across the school. Governors are accountable for the strategic direction and the performance of the school. Therefore they have a responsibility to work collaboratively with other members of the governing body, the staff and pupils of the school, the school's wider community and, where they are representatives to their particular constituency, (parents, staff, teachers, etc.) Although some governors may represent particular constituencies, they are not delegates of that group and should reflect the best interests of the school as a whole in all decisions. Governors carry accountability to the public and should expect to be scrutinised. They are expected to act with objectivity and act and take decisions impartially, fairly and on merit, using the best evidence and without discrimination or bias. They should act with openness, honesty and at all times show integrity in everything they do.

The role includes:

- Attending four whole governing body meetings per annum (two in the autumn term and one per term) and termly meetings of subcommittees. In addition, other subcommittees and meetings as required noting that some of these meetings will be evenings
- Prepare for meetings by reading papers beforehand and take their fair share of work/positions of responsibility
- Get to know the school: its needs, strengths and areas for development
- Work as a member of a team
- Speak, act and vote in the best interests of the school as one perceives them
- Represent the perspectives of constituencies, where appropriate
- Respect all governing body decisions and to support them in public
- Become familiar with the rules of school governance
- Act within the framework of the policies of the governing body and legal requirements
- Take responsibility for and participate in training and development opportunities appropriate
- Follow guidance from the Department for Education (DFE) which suggests commitment will be between ten to twenty days maximum per year

If you are interested in the role, you could spend some time considering this by looking at the following information:

<https://www.nga.org.uk/Governance-Recruitment/Be-a-school-governor-or-trustee.aspx>

<https://schoolgovernors.thekeysupport.com/the-governing-body/constitution-and-membership/governing-body-constitution/parent-governor-trustee-roles-and-responsibilities/>

<https://www.parentkind.org.uk/Parents/Have-a-say-as-a-parent-governor>

If you do decide that you would like to be nominated for the role of a school governor, you will need to prepare a written statement of no more than 200 words to let the school community know all about you. You will also need to be nominated for the role. All this needs to be done using the Pensby Parent Governor Nomination form which is on the school website under the 'Governors' tab or can be accessed below. The forms must be returned fully completed to the School Office **by Friday 30<sup>th</sup> September at 9.30am**. No nominations will be accepted after this time.

<https://pensbyprimaryschool.org/governors/>

### **Autumn term Parents meetings and phone calls**

As detailed in the dates for the term, our parents meetings and phone calls are in the week of 17<sup>th</sup> October. You will be able to book either a face to face or phone call appointment through Arbor. We will email you later this week to let you know when this is ready for you to access.

### **Dates for the term**

Updated – and now including the Family Breakfast on Wednesday 19<sup>th</sup> October.

DATE	TIME	EVENT	DETAILS
Monday 26 <sup>th</sup> September	All day	Whole School History day	Various events to be held – teachers will send a Seesaw message for their class
Friday 7 <sup>th</sup> October	All day	National Poetry day	
Monday 10 <sup>th</sup> October	All day	World Mental Health day	
Monday 17 <sup>th</sup> October Tuesday 18 <sup>th</sup> October Wednesday 19 <sup>th</sup> October	TBC	Parents Meeting phone calls appointments	Details of how to book an appointment will be sent nearer the time
Wednesday 19 <sup>th</sup> October	3.30 to 5.30pm	Parent meeting face to face appointments	
Wednesday 19 <sup>th</sup> October	8.20am to 9.00am	Family Breakfast	Come and have breakfast together!
Thursday 20 <sup>th</sup> October	TBC	PTA school disco	Details to follow
Friday 21 <sup>st</sup> October	All day	<b>School closed – INSET day</b>	
Monday 24 <sup>th</sup> to Friday 28 <sup>th</sup> October	All week	<b>Half term break</b>	
Monday 31 <sup>st</sup> October	8.40am	<b>School reopens for second half of autumn term</b>	
Thursday 3 <sup>rd</sup> November	5.30pm	PTA Fireworks event	Details to follow
Week of 14 <sup>th</sup> November	All week	Anti-Bullying week and odd socks day	Come to school in odd socks!
Thursday 17 <sup>th</sup> November	am	Individual photographs	Details to follow
Thursday 17 <sup>th</sup> November	pm	Children in Need Celebration afternoon	Children bring a change of clothes and a £1 donation
Friday 18 <sup>th</sup> November	All day	<b>School closed – INSET day</b>	
Wednesday 23 <sup>rd</sup> November	3.30 to 5.15pm	Film night	Details to follow
Wednesday 7 <sup>th</sup> December	9.30am 1.30pm and 5.00pm	Christmas performances	Details to follow
Monday 12 <sup>th</sup> December	All day	Pupils Flu vaccinations	Details to follow
Tuesday 13 <sup>th</sup> December	TBC	Winter Wonderland	Details to follow
Wednesday 14 <sup>th</sup> December	12.00pm	Children's' Christmas lunch	Details to follow
Tuesday 20 <sup>th</sup> December	3.30pm	School closes for Christmas break	
Wednesday 4 <sup>th</sup> January 2023	All day	<b>School closed – INSET day</b>	
Thursday 5 <sup>th</sup> January	8.40am	<b>School reopens for autumn term for all pupils</b>	

*And finally,*

A reminder that the drop off is exactly for that – please do not leave your car there! Thank you.



Mrs K Brown, Headteacher



## PENSBY PRIMARY SCHOOL

Job Title	Kitchen Assistant (pay band 'C')
Prepared by and date	Mrs K Brown/ Mrs S Humphreys - September 2022

### PERSONAL ATTRIBUTES

	Essential		Desirable	
	Attribute	Stage Identified	Attribute	Stage Identified
Qualifications	<ul style="list-style-type: none"> <li>No essential</li> </ul>		<ul style="list-style-type: none"> <li>First Aid at work</li> <li>Safeguarding level 1 or 2</li> <li>Food Hygiene training</li> </ul>	Application Form Interview
Experience	<ul style="list-style-type: none"> <li>Experience working in catering environment</li> <li>Experience working with a team</li> </ul>	Application Form Interview References	<ul style="list-style-type: none"> <li>Experience of working with children/young people</li> </ul>	Application Form Interview
Knowledge and Skills	<ul style="list-style-type: none"> <li>Ability to work using own initiative</li> <li>Punctuality</li> <li>Good work attendance history</li> <li>Courteousness</li> <li>Ability to be confidential about all school matters</li> <li>Calm approach to working in a high</li> </ul>	Interview References	Good Listening skills Flexibility and understanding of need to 'step in'	Interview

	paced environment			
Special Requirements	Police Clearance to be completed	Successful application		Interview