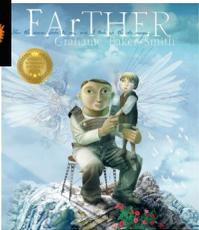
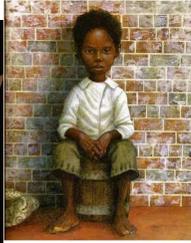
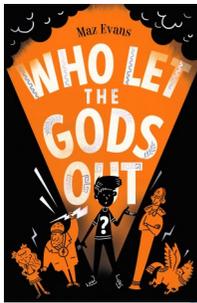


# Autumn Term 2022 – Overview of Year 5 Curriculum



## Knowledge and understanding of the world

Our history topic this half term is Ancient Greece and we will be investigating a range of sources to find out about the life, achievements and legacy of the ancient Greeks. After half term, we will be looking at the UK's place in Europe, as part of our geography topic, examining the UK's location and physical features in comparison to Europe. Our big idea in RE is 'Making sense of life's choices' and 'Words and beyond' and as part of these lessons, we will be comparing life as a Christian and a Buddhist. We will be singing a lot in Spanish this term as an introduction to our new language, Spanish. In PSHE, the children will be learning about family & relationships as well as safety and the changing body.



## English and Maths

In English, Year 5 will be studying the novel, 'Who let the God's out' by Maz Evans, a text linked closely to our history and science topic. After half term, we turn our attention to picture books and poetry and study a text linked to slavery in America, as well as a Farther, a lovely picture book by Grahame Baker Smith. These short class texts will allow us to explore some wonderful themes in our written work.

In Maths, there will be a huge focus on place value and number, as well as arithmetic which we focus on each Tuesday.

Place Value Chart

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones

## Cultural Capital/ British Values

Democracy was a key element of life in Athens and we will look at how this is different to the democracy we know today. The beliefs and traditions of other faiths and cultures will be studied through work across the curriculum, in both RE and MFL.

## STEM

Our science units this term focus on Earth & Space and forces- topics generally loved by the children. We will use software in our computing lessons that support our science lessons, as well as standalone lessons in internet safety, coding and programming.

## Cultural and performing arts

In DT, our focus is on structures and we will be designing and making a bridge that can support a weight. After half term we focus on art and in these sessions we will be studying close-up art and looking at the artist, Sherry Egger. Our performing arts sessions with Mrs Shaw link closely to our ancient Greece topic and include dance, drama and music lined to the ancient Greeks. PE focuses on gymnastics and netball and after October half term, we will be swimming each Friday. Further details will follow with regards to this.

