

**Pensby Primary School**



**History Overview**

		<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>EYFS</b>		History is taught through Understanding of the World in F1 and F2		
<b>Year 1</b>	<b>Term</b>	Autumn 2	Spring 1	Summer 2
	<b>Topic</b>	Mini Topic: Significant Events beyond living memory – The Gunpowder Plot <b>then</b> Changes within Living Memory: Toys	The lives of significant individuals (comparing aspects of life in different periods): Florence Nightingale and Mary Seacole/ Grace O’Malley	The lives of significant individuals (comparing aspects of life in different periods): Queen Elizabeth II (comparing with previous queens eg. Elizabeth I/Victoria)
	<b>Enquiry Question</b>	Who was Guy Fawkes? What toys did my grandparents play with when they were children?	Why did Florence Nightingale and Mary Seacole decide to become nurses? Was Grace O’Malley a pirate?	Who is Elizabeth II? What are the similarities between England’s queens?
	<i>Golden Thread</i>	<i>Conflict and Disaster</i> <i>Monarchy, democracy and power</i> <i>The experience of men, women and children</i>	<i>The experience of men, women and children</i>	<i>Monarchy, democracy and power</i> <i>The experience of men, women and children</i>
	Suggested Visit/Visitor/Event	<b>CREATE A MUSEUM EXHIBITION</b>	<b>VISITING WORKSHOP (Florence Nightingale)/ PIRATE DAY</b>	
<b>Year 2</b>	<b>Term</b>	Autumn 1	Spring 2	Summer 1
	<b>Topic</b>	Significant Events beyond living memory: Great Fire of London	The Lives of significant individuals: Explorers and Pioneers (Suggested individuals – Christopher Columbus, Neil Armstrong, Edmund Hillary and Tenzing Norgay, Amelia	Significant places and individuals in the locality. A Local History: Port Sunlight and Lord Leverhulme

			Earhart)	
	<b>Enquiry Question</b>	Did the Great Fire make London a better or worse place?	Who were the greatest explorers? What is a pioneer?	Why did a factory owner build a village for his workers?
	<i>Golden Thread</i>	<i>Conflict and Disaster</i>	<i>Exploration and Invention</i> <i>The experience of men, women and children</i>	<i>Exploration and Invention</i> <i>The experience of men, women and children</i>
	Suggested visit/visitor/event		<b>EXPLORER DAY</b>	<b>PORT SUNLIGHT</b>
<b>Year 3</b>	<b>Term</b>	Autumn 1	Spring 1	Summer 1
	<b>Topic</b>	The Achievements of the earliest Civilisations - Ancient Egypt.	Prehistoric Britain-Changes from Stone Age to Iron Age	The Roman Empire and its impact on Britain
	<b>Enquiry Question</b>	Why is Egypt known as the gift of the Nile?	What was new about the New Stone Age? Which was more impressive – the Bronze Age or the Iron Age?	What happened when the Romans came to Chester?
	<i>Golden Thread</i>	<i>Religion and the afterlife</i> <i>Monarchy, democracy and power</i>	<i>Exploration and Invention</i>	<i>Religion and the afterlife</i> <i>Invasion and Settlement</i>
	Suggested visit/visitor/event	<b>LIVERPOOL MUSEUM</b>	<b>STONE AGE DAY</b>	<b>CHESTER</b>
<b>Year 4</b>	<b>Term</b>	Autumn 2	Spring 2	Summer 2
	<b>Topic</b>	Britain's settlement by Anglo-Saxons and Scots	Viking Invasion!	A non-European society that contrasts with British history- Mayan Civilisation
	<b>Enquiry Question</b>	Who were the Anglo Saxons?	Did the Vikings really look like their pictures in history books?	Why should we remember the Maya?
	<i>Golden Thread</i>	<i>Monarchy, democracy and power</i> <i>Invasion and Settlement</i>	<i>Exploration and Invention</i> <i>Monarchy, democracy and power</i> <i>Invasion and Settlement</i>	<i>Religion and the afterlife</i> <i>Monarchy, democracy and power</i> <i>The experience of men, women and children</i>

	Suggested Visit/Visitor/event		<b>VIKING DAY/ TATTON PARK</b>	
<b><u>Year 5</u></b>	<b>Term</b>	Autumn 1	Spring 2	Summer 1
	<b>Topic</b>	Ancient Greece	Theme/Aspect Study beyond 1066: Education and Schools	Theme/Aspect Study beyond 1066: How Britain changed during Tudor times
	<b>Enquiry Question</b>	Who were the Ancient Greeks?	How has school life changed over the centuries?	Was Richard III really evil? Why was Henry VIII the much-married king? Why did Elizabeth I never marry?
	<i>Golden Thread</i>	<i>Religion and the afterlife Monarchy, democracy and power The experience of men, women and children</i>	<i>The experience of men, women and children</i>	<i>Conflict and Disaster Monarchy, democracy and power</i>
	Suggested Visit/Visitor/Event	<b>LIVERPOOL MUSEUM</b>	<b>VICTORIAN SCHOOL DAY</b>	<b>WALKER ART GALLERY</b>
<b><u>Year 6</u></b>	<b>Term</b>	Autumn 2	Spring 1	Summer 1
	<b>Topic</b>	Theme/Aspect Study beyond 1066 The Changing Power of Monarchs (William I, Henry VIII, Victoria, Elizabeth II)	The achievements of earliest civilizations - Shang Dynasty	Theme/Aspect Study beyond 1066 - Childhood in WWII and how it compares to 21 <sup>st</sup> century, including local aspect of Liverpool Blitz
	<b>Enquiry Question</b>	Which ruler wielded the most power?	What is the Shang Dynasty remembered for?	How did World War II affect children's lives in the 1940s?
	<i>Golden Thread</i>	<i>Monarchy, democracy and power</i>	<i>Religion and the afterlife Monarchy, democracy and power The experience of men, women and children</i>	<i>Conflict and Disaster The experience of men, women and children</i>
	Suggested Visit/Visitor/event			<b>LIVERPOOL MARITIME MUSEUM/ EVACUEE DAY</b>