

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Eencour ages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

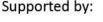
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2020/21	£9,381
Total amount allocated for 2021/22	£10.407
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,381
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,381

Swimming Data

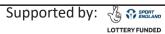
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Our year 6 swimming programme is completed in the autumn term
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	2021/22 cohort – 77% 2023/23 – TBC when programme is complete
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	2021/22 – 77% 2023/23 – TBC when programme is complete
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	2021/22 – 90% 2023/23 – TBC when programme is complete













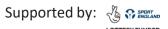
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes – to give all EYFS, KS1 And KS2 pupils swimming activities £2000













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	located: Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: % 41%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to create as many opportunities for daily physical activity as possible so that pupils get nearer to 30+ minutes per day throughout the school and to focus these activities.	Lunchtime sports activities run by Full of Beans 5 times per week with year groups 2 to 6		Children know which sports and/or activities they want to play and take part in. They look forward to lunch times.	To continue to work closely with Full of Beans to maintain activities and to plan for new and different activities each term.
	Regular training and monitoring of lunchtime programmes by sports coach/ PE lead throughout the year		Children receive regular and fair programmes that are organised and safe. Children have the opportunity to develop and build upon their knowledge and skills base.	To change the playgrounds to allow for coaches and PE leads to adapt sports accordingly to weather and space.
To ensure that the curriculum is rich with healthy activity opportunities across all subjects	Sports equipment for enhancement of sports at playtime/lunchtime	£2,000	Equipment has been used to enrich and enhance the curriculum lessons, allowing staff to teach a wider range of sports and activities. Allowing the whole class to take part as they have enough equipment.	each year. Ensuring equipment











sports coach to enhance provision for all pupils across the school and	Additional breakfast sessions to boost all pupils and engage pupils who are assessed as requiring improvement, or not engaging on PESSPA.	£2,500	men that they can take out each lunch/playtime. Building upon social skills and physical fitness as more of the children are choosing to play together and with the equipment. An increase in attendance and punctuality as children want attend school. All enjoying the	in order to deliver and promote
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				% 42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
coaches and visitors to raise the profile of PESSPA and to increase the range of sports available.	e.g Bikeability/ Heswall tennis/Judo Education/ yoga etc	£1000	Pupils were keen to join the extracurricular clubs. With pupils knowing that they can attend a range of clubs outside of school and clubs that are local.	To plan and book more visitors and to arrange a good variety of after school clubs.
Provide additional PE lessons for all	Full of Beans 1 morning per weeks			













sports to broaden pupils experiences	sport plan delivered to all pupils.		based curriculum and	Beans sessions.
and skills.			progressing skills through the school. More children in each year group having a motivated approach to sport. With increased participation and children remembering their sports kits.	
To continue the high profile of competitive sports – inspiring team work and engagement in competing.	Competitive sports days – release for PE subject lead to organise events with Deeside Schools Collaboration and Wirral events.	£1 000	from competitions has been positive with parents attending competitive events such as sports day and football matches.	Progress further in competitions. Increase the amount of competitions we enter, promote opportunities for girls – football. Replace PE trophy/ribbons – presentation and use of team points. New football goals/basketball goals. Use class worship time to try to provide role models to inspire sporting achievement and promote this in assemblies.
Maintain afPE school membership to ensure access to specialist and expert support, thus keeping the school fully up-to-date.	honofit the school through greater		Increased knowledge of opportunities available for school through the membership and providing a platform to national and regional activity.	To keep membership.













Key indicator 3: Increased confidence,	, knowledge and skills of all staff in to	<u> </u>	port	Percentage of total allocation:
				% 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
information and/or training/webinars	PE subject leader to enrol staff on appropriate levelled courses throughout the year.	£1 000	Using PE Passport – this app has increased confidence, self-esteem and improved delivery of good lessons. The enjoyment of PE has also increased participation for staff and children.	To circulate the latest training courses to staff.
	Liaise with SLT in order to disseminate to staff through staff meeting training.			
curriculum with the staff.	Monitor the PE curriculum through the PE scheme to ensure it is effective and being delivered in line with expectations.	£1000	variety of sports and from the CPD	To plan staff meetings termly to update staff and to update the LTP in line with expectations and pupil voice.
Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				8%













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to offer a range of activities to challenge our children through clubs, daily routines and utilising sports experts and coaches to provide top quality sessions.	Health/fitness weeks activities Residential – staffing costs Y4 and Y6	£1500		













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				% 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
That every pupil by the end of year 6 leaves school have represented the school at a sporting event.	Learning team to track pupil participation and engagement and work with Wirral Schools Collaboration to achieve this.	£1000		
Ensure that all pupils in years 6,4 and 2 attend a residential visit	Work with staff and parents to overcome barriers to attending including mental health, financial etc. Organise additional staffing for for chort as required.	£1200		

Signed off by	
Head Teacher:	K Brown
Date:	20/10/22
Subject Leader:	L Gilleece
Date:	20/10/22
Governor:	
Date:	











