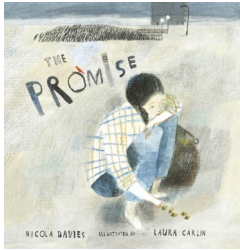
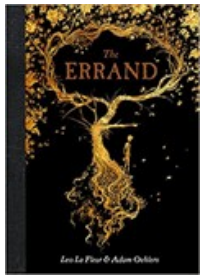


Spring Term 2024 – Overview of Year 5 Curriculum



Knowledge and understanding of the world

Our history topic this term is 'School Life' and we will be investigating a range of sources detailing information about life in a Victorian school compared with education in ancient Greek, Tudor and current times—how school life has changed over the centuries. In our geography topic we will be studying the USA, comparing an area of the Wirral to an area of New York, looking at human and physical features and continuing to develop our locational knowledge and mapping and enquiry skills. Our big ideas in RE focus on Martin Luther King and how his faith shaped his life, and the Easter story where we look at Jesus' suffering. We also look at the way in which Buddhist people live their lives. In Spanish, we are continuing to extend our vocabulary and phrases in our written work and oracy practice. In PSHE, the children will be continuing to learn about the changing body and



English and Maths

In English, Year 5 will be studying the novel, 'Cogheart' by Peter Bunzl as this links closely to our work in history. We will also be studying two picture books and writing in a range of genres for each book. This includes diary writing, narratives, instruction manuals and report writing. These short class texts will allow us to explore some wonderful themes in our written work.

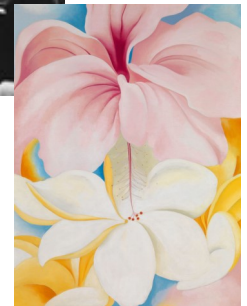
In Maths, there will be a huge focus on fractions this term so we need lots of times tables revision as quick recall of times tables is so important when investigating fractions.

Cultural Capital/ British Values

Our PSHE units focus heavily on building the children's self-esteem and confidence in learning about themselves and their place in the world.; we are using My Happy mind to support this learning. Our class jobs mean that we are taking responsibility in and around school and acting as responsible citizens. We will continue to learn about the

Cultural and performing arts

In DT, our focus is on cooking and nutrition and finding nutritional values. After half term we focus on detailed drawing, looking at the artist Georgia O'Keeffe, and considering line, tone, texture and pattern, - linking our art to one of our vehicle texts: 'The Promise'. Our performing arts sessions with Mrs Shaw will focus on looping and remixing. Our two PE units are games, including football and netball and partner work



	1		
	1/2		1/2
	1/3	1/3	1/3
	1/4	1/4	1/4
	1/5	1/5	1/5
	1/6	1/6	1/6
	1/8	1/8	1/8
	1/10	1/10	1/10

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

STEM

Our science units this term focuses on materials and their properties and we have great fun with this unit as most of the activities and learning come from scientific enquiry. February is 'Safer Internet Day' and our main focus this half term is online safety. We will also be continuing our coding units of work and starting our modelling and simulation work using CoSpaces Edu, which the children will love.

