



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

It enables schools to effectively plan their use of the Primary PE and sport premium

It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium

It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Commitment to top-up swimming sessions.	71% of Y6 children can swim competently, confidently and proficiently.	
Lunchtime sports activities run by Full of Beans 5 times per week with year groups 2 to 6.	Children's activity levels have increased and their exposure to different sports has increased. Sessions arranged in half hour blocks for maximum engagement.	
To ensure that the curriculum is rich with healthy activity opportunities across all subjects with the increase in sports equipment for enhancement of sports at playtime/lunchtime.	Continue to monitor the impact of this and increase number of sessions at breakfast club so that the children start their day ready to learn.	
Additional sports days/sessions to enhance provision for all pupils. To include breakfast and after school sessions to boost all pupils.	Tennis club, basketball club, Judo education meant that pupils were keen to join in extra sessions and commit to out of school physical activities.	
Continue to work with specialist coaches ad visitors to raise the profile of PESSPA. Maintain AFPE membership & subject lead to organise and train staff through AFPE and PESSPA memberships	Access to high quality and specialist support which keeps the school informed and up to date.	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase new PE equipment to be used in lessons and during lunchtime provision	Children will benefit from a wider range of sports provision which will encourage wider participation in sports	2, 4 and 5	Enhancement of skills and wider range of sporting experiences will improve engagement and allow children to learn a range of skills in a wider variety of sports. Active engagement in PE lessons through a wider range of sports. This will require monitoring due to wear and tear of equipment.	£2,000
To continue to create as many opportunities for daily physical activity as possible so that pupils get nearer to 30+ minutes per day throughout the school and to focus these activities.	Increase physical activity for children in Years 2-6 during lunchtime with sessions delivered by Full of Beans	1, 4 and 5	Increased participation in sporting activities. To continue to work closely with Full of Beans to maintain activities and to plan for new and different activities each term. Children know which sports and/or activities they want to play and take part in and look forward to lunch times.	£3,000
To continue to work with specialist coaches and visitors to raise the profile of PESSPA and to increase the range of sports available	All year groups- Heswall tennis/Judo Education/ yoga etc.	2	Pupils keen to join the extracurricular clubs. With pupils knowing that they can attend a range of clubs outside of school and clubs that are local.  Build additional links with community sports coaches and plan and book more visitors and to arrange a good variety of after school clubs.	Free

Bike-ability sessions in school to teach children how to ride a bike safely on the road.	Y5 children will gain greater confidence and road safety on their bikes.	2 & 3	Children will learn basic road safety skills, as well as being able to ride a bike. Continue to invite Bikeability in each year for children to learn essential skills with riding a bike.	Free
Maintain afPE school membership to ensure access to specialist and expert support, thus keeping the school fully up-to-date.	Information on website used to benefit the school through greater knowledge and understanding.	2	Increased knowledge of opportunities available for school through the membership and providing a platform to national and regional activity.	£200
Subject lead to organise staff information and/or training/webinars through afPE accredited courses in order to skill up knowledge and understanding for all staff.  Release time for subject lead to share good practice	PE subject leader to enroll staff on appropriate levelled courses throughout the year.  Liaise with SLT in order to disseminate to staff through staff meeting training.	2 and 3	Using training and PE Passport to increase confidence, self-esteem and improved delivery of good lessons. Increase participation in sporting activities.	£1,000

To continue to offer a range of activities to challenge our children through clubs, daily routines and utilising sports experts and coaches to provide top quality sessions.	Whole school sports week focus to enhance the curriculum and encourage participation and competition in a range of sports.	1, 3, 4 and 5	<p>Planning of sports week 2024</p> <p>Exposure to physical activity and its benefits. Ability to share the values of sportsmanship and increase determination to undertake and complete different challenges.</p> <p>Children have become aware of their own feelings and of those of other children. Conflict during team games has reduced.</p>	£1,000
To purchase books to be used in classroom libraries to promote sport and a range of athletes, some of whom have disabilities.	Children not motivated by direct sport or competition to identify with alternative sports and inclusivity in sport.	3	Expose children to athletes and sporting talent from a range of sports and backgrounds. Increase interest in sports for those who are reluctant to participate.	£600
Provide additional outdoor equipment for Nursery & Reception to promote active learning	Children	2 & 3	<p>Large scale construction equipment to ensure children have enhanced opportunities to develop physical development in self-directed time.</p> <p>This will be utilised within the foundation stage curriculum each year, though wear and tear may mean that some items need replacing periodically</p>	£1,000

<p>Improve provision for forest school area to promote outdoor play and outdoor learning. Additional resources will promote the outdoor environment and further encourage physical activity.</p>	<p>Children will be exposed to outdoor activity away from direct sports and competition to encourage lifelong physical activity.</p>	<p>1 and 4</p>	<p>Expose children to the outdoors and encourage outdoor learning and physical activity outside of sports.</p> <p>Develop lifelong team-building strategies</p>	<p>£1,000</p>
<p>Personal safety Y6 session repeated annually by external provider as support for the children transitioning to secondary school</p>	<p>Children in Y6 will be more confident as they gain greater independence in progressing to secondary school.</p>	<p>2 and 5</p>	<p>Develop children's personal safety and confidence as they begin to become more independent.</p> <p>This will be repeated annually for all Y6 leavers'</p>	<p>£100</p>
<p>Provide additional PE lessons for all pupils, that introduce a range of sports to broaden pupils experiences and skills.</p>	<p>Children will benefit from a wider range of sports provision which will encourage wider participation in sporting activities.</p> <p>Staff to gain further confidence in their delivery of sporting activities</p>	<p>2, 3 and 5</p>	<p>Develop children's interest and engagement in sports.</p>	<p>£7,900</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<b>Question</b>	<b>Stats:</b>	<b>Further context</b>
		<b>Relative to local challenges</b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Kirsty Wright</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lynsey Gilleece</i>
Governor:	
Date:	