

A collage of three photographs: a boy in a blue t-shirt reaching for a green coiled ball, a group of girls in blue hoodies running on a track, and a boy in a red sweatshirt and red helmet playing a sport on a mat.

The Primary PE and sport premium

Planning, reporting and evaluating website tool

PENSBY PRIMARY
2025-2026

Commissioned by



Department
for Education



Created by



Academic Year: 2025-2026		Date Produced: September 2025		Date Reviewed:
Key Indicator 1: Engagement of all pupils in regular physical activity				
INTENT	IMPLEMENTATION	FUNDING	EVIDENCE & IMPACT	SUSTAINABILITY & NEXT STEPS
Ensure every child meets 30 minutes of daily activity in school.	<p>Increase daily activity by introducing active playground equipment and activity zones.</p> <p>Invest in playground activity zones with new equipment.</p>	£1,000 for equipment	Pupil voice and registers show that there is an increase in pupils being more physically active each day.	
Increase participation among less active pupils.	<p>Active lunchtimes timetabled for every class at least twice a week.</p> <p>Targeted lunchtime clubs for less active children.</p>	£7,600	Register data shows a clear increase in the number of children attending clubs.	
Make physical activity part of daily school culture.	<p>Broaden the range of after school clubs available to children to include non-traditional activities, e.g. yoga, dance etc.</p> <p>Engage school council in planning of after school clubs.</p>	Free	<p>School council and sports ambassador meeting notes show the impact of amendments to provision.</p> <p>Pupil voice shows that physical activity is valued.</p>	
Increase the number of children achieving age-related expectations in PE	<p>Invest in CPD for staff to improve the PE provision.</p> <p>Monitor the teaching of PE more robustly to ensure that observations show application of skills and promotion of healthy</p>	£3,020	<p>Feedback from staff shows that CPD has had an impact on their lessons.</p> <p>At least 90% of the class are meeting age-related expectations in PE by the end of the year.</p>	

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Key Indicator 2: Profile of PE and sport being raised across the school as a tool for whole school improvement				
INTENT	IMPLEMENTATION	FUNDING	EVIDENCE & IMPACT	SUSTAINABILITY & NEXT STEPS
Use PE and sports to support the school values and well-being of pupils.	<p>Embed the school's values into the PE curriculum and whole school sporting events.</p> <p>Provide adaptive sporting equipment for pupils with additional needs.</p> <p>Offer a wider variety of non-competitive sports to engage needs of more children.</p>	£500	<p>Termly behaviour data shows that the values of the school are reflected within sports activities and events.</p> <p>Pupil voice for children with SEND shows that PE lessons are adapted based on need.</p> <p>Pupil voice shows that the wide variety of activities are maintaining and/or increasing engagement.</p>	
Increase aspiration and pride in school life through sport.	<p>Utilise celebration assemblies and display boards to celebrate achievements in sport.</p> <p>Introduce sports ambassadors to lead and model positive engagement.</p> <p>Foster a culture of healthy competition through goal setting and inter-school competition.</p>	£600	<p>Attendance data during sports days or celebration events shows an increase in participation.</p> <p>Number of pupils joining external sports clubs or pathways has increased.</p> <p>Participation rates in sports clubs and teams shows an increase or maintained level.</p>	

Academic Year: 2025-2026		Date Produced: September 2025		Date Reviewed:
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
INTENT	IMPLEMENTATION	FUNDING	EVIDENCE & IMPACT	SUSTAINABILITY & NEXT STEPS
Upskill all staff to deliver high-quality, progressive PE lessons	Specialist coaches to deliver CPD alongside teachers and TAs/MDAs	£3,000	Logs of staff attending PE CPD Agendas or notes from PE-focused INSET sessions. Staff confidence surveys	
Reduce dependency on external coaches over time through the introduction of a progressive PE scheme	CPD for progressive scheme of work to be embedded into staff training	Free	Staff confidence surveys. Lesson observations and planning. Peer coaching and mentoring reports for staff, including observation notes showing improved delivery and progression sequencing.	
Update equipment to ensure quality provision in PE lessons	Align equipment upgrades with curriculum goals, such as promoting independent fitness and goal setting; outdoor adventurous activities and Forest School and new sports such as handball and tri-golf Focus on inclusivity and adapted equipment for SEND pupils	£300	Purchase orders, invoices, showing investment in updated equipment. Lesson observations, videos or photos on Seesaw showing use of new or improved resources.	

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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
INTENT	IMPLEMENTATION	FUNDING	EVIDENCE & IMPACT	SUSTAINABILITY & NEXT STEPS
Expose pupils to a wide variety of sports, including inclusive and non-traditional.	<p>Specialist clubs and taster sessions in Judo, Fencing, dance and yoga etc.</p> <p>Establish further partnerships with local clubs and external providers, e.g. Chester Netball etc.</p>	£1,000	<p>PE curriculum maps showing a range of traditional and non-traditional sports.</p> <p>Termly club timetables highlighting varied activities offered outside curriculum time.</p> <p>Registers demonstrating a broader range of pupils trying multiple sports across the year.</p>	
Ensure opportunities for all children, including SEND and less active.	<p>Encourage a wider range of inclusive activities such as Boccia and seated volleyball.</p> <p>Gather pupil feedback to shape club provision.</p>		<p>Participation lists for lunchtime clubs or PE showing involvement of SEND and less active pupils.</p> <p>PE lesson plans showing differentiation for SEND or less active pupils, including modified games etc.</p>	
Use sports week and celebration days to further diversify the curriculum and rotate activities at lunchtime to include tailored activities for different skill sets	Spotlight areas of sport for celebration days and sports weeks. For example, resilience, individual fitness, leadership and teamwork, inclusivity and outdoor and adventurous activities		Pupil data showing increased activity for all children including a comparison of activity choices across different groups.	

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Key Indicator 5: Increased participation in competitive sport				
INTENT	IMPLEMENTATION	FUNDING	EVIDENCE & IMPACT	SUSTAINABILITY & NEXT STEPS
Give all pupils the chance to experience healthy competition.	<p>Organise termly events across different year groups and sports.</p> <p>Introduce class challenges during lunchtime activities and encourage personal best week in PE sessions.</p> <p>Introduce team-building games into PE and lunchtime provision to promote fun competition and teamwork.</p> <p>Introduce more inclusive formats so all pupils can participate meaningfully.</p> <p>Provide opportunities for progression into inter-school sport.</p>		<p>Registers from inter-house competitions, whole-school tournaments, or sports days.</p> <p>Lists and registers showing all pupils taking part in at least one competitive event.</p> <p>Evidence from Seesaw of pupil participation.</p>	
Join school partnerships and local leagues	<p>Establish links with Wirral Cross Country and local netball clubs and look for opportunities for links with local schools for additional leagues</p> <p>Signpost talent to local clubs</p>		<p>Lists of pupils representing the school in local leagues or events.</p> <p>Data showing an increase in inter-school sport engagement over the academic year.</p>	