

Pensby Primary School

SEN IDENTIFICATION PROCESS

Yes

Class teacher and SENCo to assess if pupil is making expected progress using formative assessment and early assessment tools.

No

Information gathering process to include discussion with parents/caregivers, class teacher and SENCo.

Concerns regarding pupil progress to be discussed along with desired outcomes and next steps. This should include any targeted intervention or additional support provided in school. Targeted interventions and additional support programmes are to be recorded on ILP and reviewed either termly or half termly depending on the support given. Parents are to be informed of pupil progress following targeted intervention usually at parents meetings.

Yes

Has the pupil made expected progress following targeted intervention?

No

School to inform parents that advice from specialist external services will now be sought (SALT, Vision or Hearing support, Occupational therapy, Physiotherapy, SENAAT) and referral to be made to appropriate agency (SALT, 0-19 team, SENAAT).

Yes

Has the pupil met the threshold for further assessment or intervention from specialist services?

No

Further assessment and advice from external agency initiated. Information and next steps shared with parents.

Continue with targeted interventions. Parents informed of decision making.