

Pensby Primary School

NEURODEVELOPMENT PATHWAY

Concerns regarding a pupil's persistent difference in learning, regulation, communication, attention, sensory processing or social interaction are raised by school or parents

Have sustained adaptations to teaching and pastoral support been implemented?

No

Yes

Sustained adaptations and pastoral support to be offered by class staff in the first instance
Support sustained for a minimum of 1 term

Following support do concerns remain?

No

Yes

Revisit neurodevelopmental pathway
Referral within 2 weeks following sustained pastoral support

Continue with high quality first teaching and pastoral support in class

'Knowing ME' profile facilitated. This consists of:

- Information gathering between SENCo, parents and class staff
 - Completion of the profiling domains in collaboration with school and parents
 - A visual profile is created summarising strengths, needs, suggested adjustments, priorities and pupil voice
 - Support is implemented at school level
 - Review of impact of support
- Provision and impact will be reviewed following a 12 week period of support in consultation with parents and families

Does review show that support has had a positive impact?
Review following 12 weeks of targeted support

No

Yes

Decision about onward referral to the relevant service for neurodevelopmental concerns will be made using evidence from the profile

Continue with support at school level and monitor child's development and progress