Pensby Primary School

SEN IDENTIFICATION PATHWAY

Is the child making expected progress using formative assessment and early assessment tools?

Yes

Is the child presenting with SEMH needs?

Yes

Refer for internal SEMH support
Referral completed within 2 weeks of concerns raised

No

Continue with first quality teaching

No

Information gathering process to include discussion with parents/caregivers, class teacher and SENCo.
Meeting within 4 weeks of key data points

Concerns regarding pupil progress to be discussed along with desired outcomes and next steps. This should include any targeted intervention or additional support provided in school. Targeted interventions and additional support programmes are to be recorded on ILP and reviewed either termly or half termly depending on the support given. Parents are to be informed of pupil progress following targeted intervention usually at parents meetings
Parent meetings in Autumn and Spring terms

Has the pupil made expected progress following targeted intervention?

Yes

Continue with first quality teaching

No

School to inform parents that advice from specialist external services will now be sought (SALT, Vision or Hearing support, Occupational therapy, Physiotherapy, SENAAT) and referral to be made to appropriate agency (SALT, 0-19 team, SENAAT)
Parental consent for referral to be obtained within 2 weeks, referral to be completed by school within 4 weeks

Has the pupil met the threshold for further assessment or intervention from specialist services?

Yes

Further assessment and advice from external agency initiated. Information and next steps shared with parents
Timescale dependent on external agency

No

Continue with targeted interventions. Parents informed of decision making
School to inform parents at earliest possible point