

Pensby Primary School



Accessibility plan

2025-2028



1. Vision

It is a requirement under the Equality Act 2010 for schools to have an accessibility plan.

Every child who joins Pensby Primary is welcomed and valued regardless of sex, race, belief, physical disability or learning difficulty. This accessibility plan focuses on a wide range of disability associated with pupils. At Pensby Primary, pupil achievement is celebrated in a pupil-centered teaching and learning environment and excellent achievement at school enables pupils to be as independent as possible so that they make the most of opportunities when they leave school.

The purpose of the accessibility plan is to ensure that all pupils have access to education in the three areas required by the planning duties in the Equality Act 2010:

1. Increasing the extent to which pupils with disabilities can participate in the school curriculum.
2. Improving the environment of the school to increase the extent to which pupils with disabilities can take advantage of education and associated services.
3. Improving information delivery to pupils with disabilities.

The Governing Body also recognises its responsibilities towards employees with disabilities, and will:

- Monitor recruitment procedures to ensure that people with disabilities are provided with equal opportunities.
 - Ensure that employees with disabilities are supported with special provision as appropriate to ensure that they can carry out their work effectively without barriers.
 - Undertake reasonable adjustments to enable staff to access the workplace.
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Definition of Disability under the Equality Act 2010

You are disabled under the Equality Act 2010 if you have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities.

Development & Review

- The accessibility plan is guided by the principles and procedures in the school's Equality & Diversity Policy.
- The plan will be published on the school website and reviewed 3-yearly by the Governing Body to ensure it is effective.

2. Aims

Our aims are to:

- Increase access to the curriculum for pupils with a disability.
- Improve and maintain access to the physical environment.
- Improve the delivery of communication to pupils and Parents/Carers.
- Ensure staff are trained to meet the full range of pupils' needs.

The table below sets out how the school will achieve these aims.



Accessibility Plan – Key Recommendations

Aim	Current Good Practice <i>Include established practice & practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be Taken	Person Responsible	Date to Complete Actions By
Increase access to the curriculum for pupils with a disability	Curriculum is subject to ongoing review to ensure it meets the needs of all pupils	A pre-formal, semi-formal and formal curriculum model is being implemented to ensure pupils continue to make excellent progress towards challenging objectives	Ensure the effectiveness of the curriculum models. Update the Curriculum schemes and design to ensure curriculum is accessible to all learners	HT	Reviewed at least annually
Increase staff confidence and ability to make adaptations across the curriculum	Inclusion Quality Mark identifies that we are an inclusive school and make adaptations for all learners	Assign CPD needs to the context of school SEND needs, e.g. physical, cognitive etc.	Organise staff training needs to support curriculum access	SENDCo & Subject leads	Ongoing review
Improve and maintain access to the physical environment	New building opened in May 2012 specifically designed to meet the needs of all learners	There are no access issues	Review as and when pupil needs require it.	HT	Ongoing
Provide Parents/Carers with disabilities with aids to access services to enable full involvement in their child's education	Building opened in May 2012 specifically designed to meet the needs of visitors with disabilities.	The school will make 'reasonable adjustments' to procedures and policies and provide parents with aids to access school services.	Disability awareness training for staff. Establish aids to support parents with disabilities as required.	HT	Ongoing
Improve the delivery of communication to Parents/Carers	Information has been rolled-out to Parents via several systems	The school will review how information on accessibility adjustments is communicated to Parents.	Approve and publish Accessibility Plan.	HT	Ongoing
Ensure that staff are trained to meet the full range of pupils' needs	Many CPD opportunities exist and all staff are trained in first aid, manual handling, medical condition etc.	Due to increasing needs of some pupils, roll out team teach training if and when required	Full training for new staff. Annual/bi-annual up-date training for existing staff: Medical conditions Team Teach Manual Handling	HT	Reviewed at least annually

			Plus specialist training linked to individual need.		
Use ICT software to support learning	Wide range of devices available to support learning in key phases	From training, continue to develop software and hardware available to support learning	Make sure hardware/software installed where needed		
All educational visits continue to be accessible to all	All pupils currently access educational visits and take part in a range of activities	Assess venues Consult with venue staff Engage with parents Review	Ensure each new venue is vetted for appropriateness and accessibility		
Ensure PE continues to be accessible to all	PE is accessible for all with trained staff and PE coaches on hand to support need	Introduce a wider range of disability sports and high profile disability sportsmen and women	Engage pupils in accessible PE sessions and disability sports/sports people		

Access Audit

Feature <i>For example:</i>	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of Floors	The only steps are from the car park to the main entrance	Maintain and ensure access	Caretaker & SBM	Ongoing
Corridor Access	The Corridor is wide with plenty of space for equipment	Ensure pupil equipment does not block corridor	Class Teachers & Tas	Ongoing
Lifts	There are no lifts	NA	Caretaker & SBM	Ongoing
Parking Bays	Disabled parking bays marked	None required		Ongoing
Entrances	Automatic front doors, enclosed lobby	None required		Ongoing
Hoists	No hoists	NA		Ongoing
Toilets	Disabled toilets available for pupil and adult use. Toilets have disabled access and alarms.	Ensure service every 6 months		Ongoing
Reception Area	Accessible to wheelchair users	None required		Ongoing
Internal Signage	Large signs in place	None required		Ongoing
Emergency Escape Routes	Fire evacuation plan in place. Refuge points clearly marked	Ensure weekly testing of system and maintenance		Ongoing