

Skills Progression	Year Three	Year Four	Year Five	Year Six
Speaking	- Use specific vocabulary correctly - Develop accuracy in pronunciation - Recognise a question and respond with a simple rehearsed response. - Repeat and say familiar words and short simple phrases, using understandable pronunciation.	- Use common phrases - Develop greater accuracy when pronouncing phrases - Perform short role plays on one topic, with several exchanges and secure pronunciation. - Produce short pre-prepared phrases on a familiar topic, with secure pronunciation.	- Ask and answer questions on the current topic. - Produce short phrases independently (without written support) within a familiar topic, with good pronunciation.	- Engage in short, scripted conversations - Speak in longer sentences, learning to create own sentence structures. - Ask and answer simple questions on a few very familiar topics.
Listening	- Show understanding with an action - Repeat words modelled by teacher. - Understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly.	- Listen attentively to spoken language and show understanding by joining in and responding. - Pick out known words in an 'authentic' conversation. - Understand and respond to a range of familiar spoken words and short phrases.	- Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary. - Understand the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly.	- Listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary - Understand a short passage made up of familiar words and basic phrases.
Reading	- Begin to recognise written vocabulary/ single words - Begin to recognise written phrases	- Begin to recognise simple written phrases - Understand a range of familiar written phrases.	- Read and show understanding of more complex written phrases - Read and show understanding of a piece of writing based on the current topic - Read short passages and answer questions on what they have read.	- Practice reading longer texts aloud, containing taught phrases and vocabulary - Understand a short text made up of short sentences with familiar language on a familiar topic. - Use a dictionary or word list.
Writing	- Copy simple vocabulary - Write some single words from memory, with plausible spelling. - With support, substitute one element in a simple phrase to vary the meaning.	- Write simple words and several short phrases from memory - Use understandable spelling.	- Begin to use dictionaries to find the meaning of unknown words and to translate own ideas. - Write words, phrases and short simple sentences from memory with understandable spelling.	- Adapt taught phrases to create new sentences - Use simple sentences from one familiar topic with reasonable spelling - Write a short, simple text from memory,
Grammar	- Use indefinite articles in the singular with masculine and feminine nouns. - Use the high-frequency verb forms (I have, it is, there is/are).	- Use indefinite and definite articles with singular and plural nouns. - Use prepositions of place and sequencers.	Use all persons of several regular verbs in the present tense (with the support of a frame).	Use high-frequency verb forms, nouns, articles and adjectives to form simple sentences.
KNOWLEDGE	See LTP for vocabulary and cultural knowledge	See LTP for vocabulary and cultural knowledge	See LTP for vocabulary and cultural knowledge	See LTP for vocabulary and cultural knowledge