

AUTUMN TERM	Opportunities for cultural reference	Look at French villages, towns and cities and compare to our locality. How are they similar? Different? Study the following places: Lille, Lens, Calais, Boulogne, Saint Omer, Hesdin, Wimereux, Paris, Sars-Poteries & Paris. Compare each of the above places with our locality, e.g. a seaside area, famous port (Liverpool) and old city (Chester) etc. Continue the study of France by looking at other French-speaking countries worldwide, e.g. Belgium, Switzerland, Haiti and Quebec. Why are other countries populated by some French-speaking people?			Look at traditional French street names. Who are they named after? Using French tourist maps, ch'n direct each other to monuments or places of interest.
	Learning objective	Where do you live?	My country	My town	Directions
	New vocabulary	Ou habites-tu? J'habite a ____ a la campagne, en ville, J'habite en France J'habite en Angleterre	Angleterre, Ecosse, Irlande, Irlande du Nord, Grande Bretagne, Galles, Iles Britanniques, Gran Bretana	en ville, le restaurant, l'hôtel, l'hôtel de ville, le stade, l'office du tourisme, le magasin, la banque, la poste, la confiserie, la librairie, la bibliothèque, la papeterie, la pharmacie	Toutes directions, a gauche, a droite, tout droit, la rue, Ou eset____,

SPRING TERM	Opportunities for cultural reference	Traditional alphabet song	Everyday life in France, exploring the traditional town and village shop closure at lunchtime. Observe Douai Town Hall bells and carillon tune. Quelle heure est-il song	Explore France's diverse climate explaining the similarities and differences between the Atlantic/Channel coastal climate, the inland climate, Mediterranean climate, le Mistral wind and the mountainous climate.	The story of the metric system in France. If there is time you could also explore the Euro and its usage in France since 2002.
	Learning objective	The alphabet	What is the time?	What is the weather like?	Numbers 40-200
	New vocabulary	el alfabeto	quelle heure est-il? il est une heure, il est deux heures etc. il est midi, il est minuit	quel temps fait-il? il fait beau, il fait mauvais, il fait chaud, il fait froid, il pleut, il neige, il y a du soleil, il y a du vent	quarante, cinquante, soixante, soixante-dix, quatre-vingts, quatre-vingts-dix, cent, deux cents, L'euro

SUMMER TERM	Opportunities for cultural reference	Traditional French food according to region and tradition	Food tasting session sampling traditional French foods	Research the Tour de France. What is it? When did it begin? Have any British people won?	Look at a typical school timetable showing the three two-year cycles & explore how much time is spent on each subject.	School uniform in France. What are the pros and cons of wearing it in the UK?
	Learning objective	Food and drink: what do you like to eat?	Enjoy your meal!	Leisure activities	At school- likes and dislikes	What are you wearing?
	New vocabulary	qu'est-ce que tu aimes? les frites, les pommes frites, les chips, les bonbons, le fromage, le jambon, un sandwich, la lemonade, le coca, le jus d'orange, le chocolat,, qu'est-ce que tu aimes manger? j'aime____ je n'aime _____, moi aussi	Bon appetit! le pain, le poisson, la viande, les legumes, les pommes de terre, les haricots verts, la salade, les fruits, un fruit, l'eau, qui veut____? veux tu____? oui je veux bien	Les passe-temps Le football, le roller, la natation, l'équitation, la voile, regarder la tele, le tennis, le cricket, le rugby, le judo	quelle est ta matiere preferee? le sport, la technologie, l'anglais, le francais, les maths, les mathematiques, la matiere, ma matiere prefer, c'est____ j'aime, j'adore, je deteste, je n'aime pas____	Qu'est-ce que tu portes? un tee-shirt, un swetshire, un jean, un pantalon, un short, un pull, un chapeau, une veste, une robe, une jupe,